

| Day & Time | Friday 18:30-19:30 | Student | Prim + Earth |
|--------------|--|----------------|-------------------------------|
| Details | Group Class Student, Three Classes Absence Allowance | Student Number | 38 + 39 |
| Tuition fees | Paid: 23/5/25 Standard Course | Grade | Year 3 CEFR TOEIC IELTS Level |

| No | Prim | Earth | Notes | Pages | Grade | Comments |
|----|----------|----------|--|-------|-------|---|
| 1 | | 30/5/25 | Year 3 — Level 3 - Lesson - | P1 | A+ | Confident speaking. Fluent reading at this stage. |
| 2 | 20/6/25 | 20/6/25 | Year 3 — Level 3 - Lesson - | P1 | A+ | Very active and strong reading |
| 3 | 20/6/25 | 20/6/25 | Year 3 — Level 3 - Lesson - | P1 | A+ | Great focus attention and reading. |
| 4 | 27/6/25 | 27/6/25 | Year 3 — Level 3 - Lesson - | P1 | A+ | Part 1 was excellent. Part 2 is needed. |
| 5 | 4/7/27 | 4/7/25 | Year 3 — Level 3 - Lesson - | P1 | A+ | Part 2 very much improved speaking and understanding |
| 6 | 4/7/25 | 4/7/25 | Year 3 — Level 3 - Lesson - | P1 | A+ | Confident speaking. Fluent reading at this stage. |
| 7 | 18/7/25 | 18/7/25 | Year 3 — Level 3 - Lesson - | P1 | A+ | Confident speaking. Fluent reading at this stage. |
| 8 | 18/7/25 | 18/7/25 | Year 3 — Level 3 - Lesson - | P1 | B+ | Great focus attention and reading. |
| 9 | 25/7/25 | 25/7/25 | Year 3 — Level 3 - Lesson - | P1 | A+ | Improved concentration and participation |
| 10 | 25/7/25 | 25/7/25 | Year 3 — Level 3 - Lesson - | P1 | A | Improved concentration and participation |
| 11 | 1/8/25 | 1/8/25 | Year 3 — Level 3 - Lesson - | P1 | A+ | Great focus attention and reading. |
| 12 | 1/8/25 | 1/8/25 | Year 3 — Level 3 - Lesson - | P1 | A+ | Well done but quite hard |
| 13 | 8/8/25 | 8/8/25 | Year 3 — Level 3 - Lesson - | P1 | A | Great focus attention and reading. |
| 14 | 8/8/25 | 8/8/25 | Year 3 — Level 3 - Lesson - | P1 | A+ | Improved concentration and participation |
| 15 | 15/8/25 | 15/8/25 | Year 3 — Level 3 - Lesson - | P1 | A+ | Well done but quite hard |
| 16 | 15/8/25 | 15/8/25 | Year 3 — Level 3 - Lesson - | P1 | A+ | Improved concentration and participation |
| 17 | 5/9/25 | 5/9/25 | Year 3 — Level 3 - Lesson - | P1 | A | Improved concentration and participation |
| 18 | 5/9/25 | 5/9/25 | Year 3 — Level 3 - Lesson - | P1 | A+ | Improved concentration and participation |
| 19 | A | A | Year 3 — Level 3 - Lesson - | S | — | Absent |
| 20 | 3/10/25 | 3/10/25 | Year 3 — Level 3 - Lesson - | P60 | A+ | Good sentences + perfect reading |
| 21 | 3/10/25 | 3/10/25 | Wonders Workshop - Level 3 - Lesson 5 - How do people work with animals? | P94 | | Good comprehension and sentences |
| 22 | 10/10/25 | 10/10/25 | Wonders Workshop - Level 3 - Lesson 5 — How do people work with animals? | P100 | | Perfect reading good comprehension |
| 23 | 10/10/25 | 10/10/25 | Wonders Workshop - Level 3 - Lesson 6 — How can we classify and categorize things? | P122 | A+ | Perfect reading good comprehension |
| 24 | 17/10/25 | 17/10/25 | Wonders Workshop - Level 3 - Lesson 6 - How can we classify and categorize things? | P126 | A+ | Well done making sentences with vocabulary |
| 25 | 17/10/25 | 17/10/25 | Wonders Workshop - Level 3 - Lesson 7 — What can you see in the sky? | P136 | A | Christmas Vocabulary and sentences. Very Well done |
| 26 | A | A | Wonders Workshop - Level 3 - Lesson 7 — What can you see in the sky? | P142 | — | Absent |
| 27 | A | 21/11/25 | Wonders Workshop - Level 3 - Lesson 8 - What inventions do you know about? | P156 | A+ | OX -S25- The Old Tree Stump. Challenging |
| 28 | A | 21/11/25 | Wonders Workshop - Level 3 - Lesson 8 - What inventions do you know about? | P160 | A+ | WW - Level 3 - Lesson 4 - What insects do you know about? |
| 29 | 12/12/25 | A | Wonders Workshop - Level 3 - Lesson 9 - What sounds can you hear? How are they made? | P176 | A+ | Great vocabulary and understanding of topic. |
| 30 | 12/12/25 | A | Wonders Workshop - Level 3 - Lesson 9 - What sounds can you hear? How are they made? | P180 | A+ | Good sentences + perfect reading |
| 31 | 19/12/25 | A | Wonders Workshop - Level 3 - Lesson 10 - How do things get built? | P196 | A+ | Well done making sentences with vocabulary |
| 32 | 19/12/25 | A | Wonders Workshop - Level 3 - Lesson 10 - How do things get built? | P200 | A+ | Great reading with a challenging story |
| 33 | 2/1/26 | 2/1/26 | Wonders Workshop - Level 3 - Lesson 11 - How can we work together to make our lives... | P218 | A+ | Good comprehension and sentences |
| 34 | 2/1/26 | 2/1/26 | Wonders Workshop - Level 3 - Lesson 11 - How can we work together to make our lives... | P222 | A+ | Perfect reading good comprehension |
| 35 | 9/1/26 | 9/1/26 | Wonders Workshop - Level 3 - Lesson 12 - Who helps you? | P238 | A | Writing Tools story very well read |
| 36 | 9/1/26 | 9/1/26 | Wonders Workshop - Level 3 - Lesson 12 - Who helps you? | P242 | A | Vocabulary practice and sentences |
| 37 | 16/1/26 | 16/1/26 | Wonders Workshop - Level 3 - Lesson 13 - How can weather affect us? | P258 | A+ | OR -S32 - Looking After Gran |
| 38 | 16/1/26 | 16/1/26 | Wonders Workshop - Level 3 - Lesson 13 - How can weather affect us? | P262 | A+ | How Can weather affect us? |
| 39 | 23/1/26 | 23/1/26 | Skills Assessment | S | A+ | OR—S33—Hungry Floppy |
| 40 | 23/1/26 | 23/1/26 | Grammar Friends - Level 3 - Starter Unit - My Family | P5 | A+ | Level 3 - Starter Unit - My Family |
| | 30/1/26 | 30/1/26 | Grammar Friends - Level 3 - Lesson 1 - My Friends (present simple) | P9 | A | OR -S39—The Lost Voice |
| | 30/1/26 | 30/1/26 | Grammar Friends - Level 3 - Lesson 2 - My Hobbies (present simple) | P13 | A+ | Lesson 2 - My Hobbies (present simple) |
| | | | Grammar Friends - Level 3 - Lesson 3 - Our Things (can for ability, permission and requests) | P17 | | |
| | | Complete | Grammar Friends - Level 3— Unit Review 1 | P21 | | |
| | Complete | | | | | |

Progress and Report

| Course | Year 1 Key Stage 1 Ages 5-7 | Year 2 Key Stage 1 Ages 5-7 | Year 3 Key Stage 2 Ages 7-11 | Year 4 Key Stage 2 Ages 7-11 | Year 5 Key Stage 2 Ages 7-11 | Year 6 Key Stage 2 Ages 7-11 | Year 7 Key Stage 3 Ages 11-14 CEFR A1 | Year 8 Key Stage 3 Ages 11-14 CEFR A2 | Year 9 Key Stage 3 Ages 11-14 CEFR B1 | Year 10 Key Stage 4 Ages 14-16 CEFR B2 | Year 11 Key Stage 4 Ages 14-16 CEFR C1 | Year 12 Key Stage 5 Ages 16-18 CEFR C2 |
|---------------|-----------------------------------|-----------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|--|--|--|---|---|---|
| Easy Learning | Complete | Complete | EL-P76 | | | | | | | | | |
| Reading | Complete | Complete | OR-S39 | | | | | | | | | |
| Grammar | Complete | Complete | GF-U2 | | | | | | | | | |

Student Report - Prim + Earth Year 3

Comments

Prim and Earth are enthusiastic, confident, and always keen to use English in the classroom. Their cheerful energy makes them a pleasure to teach, and their progress has been exceptional. They have shown strong participation in warm-up games and classroom discussions, often surprising everyone with how quickly they pick up new words and phrases.. We are currently concentrating on speaking activities related to everyday situations, which they are engaging with positively and enthusiastically.

English – Speaking & Listening

In English, Prim and Earth’s learning focus has been on vocabulary development, pronunciation, basic sentence structures, and conversation. These skills are practiced through repetition and roleplay, and they are both quick to grasp new concepts and apply them. They are eager to speak and actively engage in class discussions, often showing noticeable improvement from one lesson to the next. They demonstrate a growing ability to use new vocabulary appropriately. Moving forward, they are encouraged to keep speaking in full sentences to build fluency and increase their overall word count, while continuing to reinforce their already rapid progress.

Reading & Phonics

In reading and phonics, Prim and Earth have been working on decoding words with more than one syllable and improving recognition of common sight words. They display strong foundational phonics skills and are quickly becoming more confident and accurate readers. They are willing to read aloud, often doing so with improved clarity and confidence each week. To continue progressing, they should focus on maintaining their reading accuracy and fluency while gradually tackling more complex words. Continued phonics practice at home will further accelerate their already fast-paced improvement.

Grammar & Writing

Prim and Earth’s current grammar and writing focus has been on understanding and using verbs, nouns, adjectives, and pronouns, as well as developing clear sentence structure. They are beginning to demonstrate awareness of grammatical elements and can identify parts of speech within sentences. Writing tasks are completed with enthusiasm, and their ability to write accurately is improving quickly. To improve further, they should continue reviewing grammar rules and applying them in their written work, aiming for accuracy, variety, and a steady increase in sentence complexity.

Personal Expression & Conversation

Prim and Earth enjoy expressing themselves by talking about their hobbies, interests, and everyday experiences. This approach helps to build their confidence in speaking and supports fluency in natural, conversational English. They respond very well to this area, showing enthusiasm and growing confidence each lesson. They are never shy to speak and are becoming increasingly skilled at using new vocabulary in context. To make further progress, they are encouraged to keep participating actively and to focus on applying new words and sentence patterns in real-life situations.

Overall Strengths

Prim and Earth enjoy studying and bring a lot of positive energy to every session. They participate actively and confidently, showing strong interest in reading, speaking, and completing classroom activities. Their exceptional speed of improvement in English sets them apart, as they adapt to new concepts and skills with ease. Their punctuality and readiness to learn contribute to a productive classroom environment. They are consistently responsive to instructions and quick to succeed in new activities.

Recommendations for Improvement

Prim and Earth should continue practicing speaking in full sentences, as this will help them develop fluency and refine their spoken English even further. They should keep building on their excellent start to the course, maintain focus during lessons, and make the most of their quick learning abilities by challenging themselves with new vocabulary and sentence structures. Previewing upcoming lessons and practicing language in everyday contexts will help sustain and enhance their already impressive rate of progress.



Welcome to Online Learning! The effective and convenient way to learn English.

The online classroom gives you a wonderful chance to practice your English with an experienced native teacher. Our classes are designed to enable you to learn English in a fun, effective and convenient way. Learning online gives the student unlimited access to English teaching materials that are just a click away! UEA students can now access their very own private teacher and engage in high quality video and audio lessons. Our teachers are qualified native English speakers who have experience in helping English learners of all levels achieve their goals.

What courses are available?

We offer Phonics, Reading, Speaking, Listening, Writing, Grammar, CEFR, TOEIC and IELTS courses.

What do I need to study online?

We teach via Zoom. Students can download Zoom to their computer, tablet or smart phone.

- 1) Download Zoom
- 2) Book a free trial class - **New students get a free trial class. The class is 25 minutes long.**
- 3) Start learning

What are the course details and options?

Each course is **20 hours** and is made up of **40 classes**. Each class is **30 minutes** long. We have two types of courses.

- 1) Private class - **1 on 1** with the teacher. Private classes are **12,000 baht** per student.
- 2) Group class - **4 on 1** with the teacher. Group classes are **6,000 baht** per student.

Students will be allocated a day and a time to study. The day and the time will remain the same throughout the course.

What if I can't make it to class? Can I cancel?

- In the event of an emergency and you need to cancel a class, please tell me **24 hours before** our lesson. Cancellation can be done via Line message or through website chat. You can cancel a maximum of 'Three Times' per course unless you have informed me of a trip or other arrangement prior.
- If you cancel **within 24 hours**, I would not have time to replace my loss of time and scheduled arrangement therefore **the class will be deducted.**

How can I get the most of my course?

For the best learning experience, I recommend that students follow the steps below.

- 1) Have books and class materials ready on the desk before the class starts.
- 2) Wear headphones
- 3) Have their tablet or computer set down in a comfortable place so it won't need to be handheld.

If you have any further question, please feel free to contact me. I'm here to help :)

Sincerely

Teacher Brian