

Day & Time	Wednesday 18:30-19:00	Student	Namkhing + Nfar
Details	Group class Three Classes Absence allowance	Student Number	31 +32
Tuition fees	Paid: Performance Bonus 13/8/25	Grade	Year 3 CEFR TOEIC IELTS Level

No	Namkhing	Nfar	Notes	Pages	Grade	Comments
1		20/8/25	Skills Assessment	5	A+	EL S4 B2 P28-32 The Raft Race
2	27/8/25	27/8/25	Wonders Workshop -Level 3 - Lesson 1—How do animals bodies help them?	P14	A	Good grammar, worked hard , decent understanding
3	3/9/25	3/9/25	Wonders Workshop -Level 3 - Lesson 2—How do animals help each other?	P34	A+	EL B3 P10—The Big Test
R	10/9/25	10/9/25	Wonders Workshop -Level 3 - Lesson 3 -How do animals survive in nature?	P54	A+	Wonderful reading
5	17/9/25	17/9/25	Wonders Workshop -Level 3 - Lesson 4 - What insects do you know about?	P74	A	Strong skills at this people
6	1/10/25	1/10/25	Wonders Workshop -Level 3 - Lesson 5 -How do people work with animals?	P94	A+	Perfect effort quite hard
7	8/10/25	8/10/25	Wonders Workshop -Level 3 - Lesson 6 — How can we classify and categorize things?	P116	A	Perfect effort quite hard
8	22/10/25	22/10/25	Wonders Workshop -Level 3 - Lesson 7 — What can you see in the sky?	P136	A	Great interest shown in the story.
9	29/10/25	29/10/25	Wonders Workshop -Level 3 - Lesson 8 - What inventions do you know about?	P156	A	Perfect effort quite hard
10	5/11/25	5/11/25	Wonders Workshop -Level 3 - Lesson 9 - What sounds can you hear? How are they made?	P176	B+	A little distracted. Guessing some words. Blending needed.
11	12/11/25	12/11/25	Wonders Workshop -Level 3 - Lesson 10 - How do things get built?	P196	A	Perfect effort quite hard
12	19/11/25	19/11/25	Skills Assessment	5	B	WW-S1 Quite distracted basic mistake
13	26/11/25	26/11/25	Grammar Friends -Level 3 - Starter Unit - My Family	P5	A+	The red hat—Very well done
14	3/12/25	3/12/25	Grammar Friends -Level 3 - Lesson 1 - My Friends (present simple)	P9	A	P1 Complete and P2 Done too
15	10/12/25	10/12/25	Grammar Friends -Level 3 - Lesson 2 - My Hobbies (present simple)	P13	A	P1 Complete and P2 Done too
16	31/12/25	A	Grammar Friends -Level 3 - Lesson 3 - Our Things (can for ability, permission and requests)	P17	A+	Year 2 - Diphthong Sound 'ir' Reading and Spelling
17	7/1/26	7/1/26	Grammar Friends -Level 3— Unit Review 1	P21	A+	Year 2 - Diphthong Sound 'or' Reading and Spelling
18	14/1/26	14/1/26	Grammar Friends -Level 3 - Lesson 4 - At the Seaside (Present continuous)	P23	A+	Oxford Reading—S32 back a little for Floppy
19	21/1/26	21/1/26	Grammar Friends -Level 3 - Lesson 5 - At the Zoo (Present Continuous)	P27	A	Lesson 5 - At the Zoo (Present Continuous)
20	28/1/26	28/1/26	Grammar Friends -Level 3 - Lesson 6 - My Day (The present simple)	P31	A	Lesson 6 - My Day (The present simple)
21	4/2/26	4/2/26	Grammar Friends -Level 3 — Unit Review 2	P35	A+	Unit Review 2
22	11/2/25	11/2/25	Grammar Friends -Level 3 - Lesson 7 — Free Time (adverbs of frequency)	P37	B+	Lesson 7 — Free Time (adverbs of frequency)
23	25/2/26	25/2/26	Grammar Friends -Level 3 - Lesson 8 - Going Shopping (countable and uncountable nouns)	P41	A	Sampled book year 4 pages — Kick ball
24	4/3/26	4/3/26	Grammar Friends -Level 3 - Lesson 9 - Comparisons (comparative and superlative adjectives)	P45	A+	OS Y3 L3 Do you have a pet?
25	11/3/26	A	Grammar Friends -Level 3 — Unit Review 3	P49	A+	OS Y3 L9 How do you make a sandwich?
26	18/3/26	18/3/26	Grammar Friends -Level 3 - Lesson 10 - Play Time (must and mustn't)	P51	A	Lesson 10 - Play Time (must and mustn't)
27	25/3/26	25/3/26	Grammar Friends -Level 3 - Lesson 11 - Past Times (There was, there were)	P55	A	OS Y3 L10 What makes up the surface of the earth?
28			Grammar Friends -Level 3 - Lesson 12 - Family Memories (past simple)	P59		
29			Grammar Friends -Level 3— Unit Review 4	P63		
30			Grammar Friends -Level 3 - Lesson 13 - Part Time (The past simple)	P65		
31			Grammar Friends -Level 3 - Lesson 14 - School Time (The past simple)	P69		
32			Grammar Friends -Level 3 - Lesson 15 - Holiday Time (Be going to)	P73		
33			Grammar Friends -Level 3— Unit Review 5	P77		
34			Skills Assessment	5		
35						
36						
37						
38						
39						
40						
	Complete					
		Complete				

Progress and Report

Course	Year 1 Key Stage 1 Ages 5-7	Year 2 Key Stage 1 Ages 5-7	Year 3 Key Stage 2 Ages 7-11	Year 4 Key Stage 2 Ages 7-11	Year 5 Key Stage 2 Ages 7-11	Year 6 Key Stage 2 Ages 7-11	Year 7 Key Stage 3 Ages 11-14 CEFR A1	Year 8 Key Stage 3 Ages 11-14 CEFR A2	Year 9 Key Stage 3 Ages 11-14 CEFR B1	Year 10 Key Stage 4 Ages 14-16 CEFR B2	Year 11 Key Stage 4 Ages 14-16 CEFR C1	Year 12 Key Stage 5 Ages 16-18 CEFR C2
Easy Learning	Complete	Complete	Complete									
Wonders	Complete	Complete	Complete									
Reading	Complete	Complete	Complete	OR-S38								
Grammar	Complete	Complete	GF-U11									
Online Supp	Complete	Complete	OS-L10									

Student Report – Namking and Nfah Year 3

Comments

Nfah and Namking are both excellent Year 3 students who bring enthusiasm, energy, and positivity to every lesson. They are very consistent in attending class and always arrive ready to learn. Both girls are extremely bright and capable, and they regularly achieve very strong results. At times they can become slightly distracted, but when they focus their attention, they produce outstanding work. Their positive attitudes and willingness to participate make them wonderful members of the class. I've noticed that their sentence structure are now more complete and they are reading much more clearly and fluently now. Clear pronunciation will help them a lot to improve their spelling ability moving forward.

Speaking & Listening

Both girls communicate clearly and confidently during class activities. They listen carefully to instructions and to each other, and they are always willing to contribute ideas to discussions. Their participation helps create a lively and supportive learning environment. Nfah and Namking are also able to talk about their daily lives, hobbies, interests, and feelings using simple but clear English, which shows growing confidence in conversation.

Reading & Phonics

Nfah and Namking are strong readers for their age. They read fluently and accurately, with good pronunciation and expression. Their phonics knowledge is solid, allowing them to blend sounds effectively when reading unfamiliar words. They have also demonstrated the ability to read multisyllabic words very well, which is an excellent achievement at this stage. Their comprehension skills are strong, and they engage positively with stories and reading exercises.

Grammar & Writing

Both students show excellent control of grammar for their age. They are able to write clear, well-structured sentences and short texts with good accuracy. Their written work is neat and organised, and they demonstrate creativity when expressing their ideas. Their ability to apply grammar rules effectively quite often is reflected in the higher standard of their written tasks that we have recently been working on.

Personal Expression & Conversation

Nfah and Namking enjoy sharing their ideas and thoughts in class. They are confident when speaking and often bring creativity and imagination to discussions and activities. They are comfortable talking about familiar topics and expressing their feelings and experiences, which shows strong development in their communication skills. They do occasionally lack vocabulary to fully express what they are trying to say. However, they continue to try and show good confidence.

Overall Strengths

Nfah and Namking are bright, hardworking, and enthusiastic students who are progressing very well in all areas of English. Their consistent attendance, positive energy, and strong academic ability help them maintain high standards in class. They remember previously learned topics well and show strong all-round skills at this stage of their learning. They have built a very solid foundation from which to continue developing their English.

Recommendations for Improvement

Both girls should continue following their course on the Universal English Academy website to maintain their strong progress and extend their learning further. Improving concentration and eliminating distractions during lessons will help them make the most of their abilities. Continuing to practise reading and writing regularly will also help strengthen their already excellent language skills.



Welcome to Online Learning! The effective and convenient way to learn English.

The online classroom gives you a wonderful chance to practice your English with an experienced native teacher. Our classes are designed to enable you to learn English in a fun, effective and convenient way. Learning online gives the student unlimited access to English teaching materials that are just a click away! UEA students can now access their very own private teacher and engage in high quality video and audio lessons. Our teachers are qualified native English speakers who have experience in helping English learners of all levels achieve their goals.

What courses are available?

We offer Phonics, Reading, Speaking, Listening, Writing, Grammar, CEFR, TOEIC and IELTS courses.

What do I need to study online?

We teach via Zoom. Students can download Zoom to their computer, tablet or smart phone.

- 1) Download Zoom
- 2) Book a free trial class - **New students get a free trial class. The class is 25 minutes long.**
- 3) Start learning

What are the course details and options?

Each course is **20 hours** and is made up of **40 classes**. Each class is **30 minutes** long. We have two types of courses.

- 1) Private class - **1 on 1** with the teacher. Private classes are **12,000 baht** per student.
- 2) Group class - **4 on 1** with the teacher. Group classes are **6,000 baht** per student.

Students will be allocated a day and a time to study. The day and the time will remain the same throughout the course.

What if I can't make it to class? Can I cancel?

- In the event of an emergency and you need to cancel a class, please tell me **24 hours before** our lesson. Cancellation can be done via Line message or through website chat. You can cancel a maximum of 'Three Times' per course unless you have informed me of a trip or other arrangement prior.
- If you cancel **within 24 hours**, I would not have time to replace my loss of time and scheduled arrangement therefore **the class will be deducted.**

How can I get the most of my course?

For the best learning experience, I recommend that students follow the steps below.

- 1) Have books and class materials ready on the desk before the class starts.
- 2) Wear headphones
- 3) Have their tablet or computer set down in a comfortable place so it won't need to be handheld.

If you have any further question, please feel free to contact me. I'm here to help :)

Sincerely
Teacher Brian