

|                       |                                                                         |                       |                                        |
|-----------------------|-------------------------------------------------------------------------|-----------------------|----------------------------------------|
| <b>Day &amp; Time</b> | Tuesday 19:00-19:30                                                     | <b>Student</b>        | Nack                                   |
| <b>Details</b>        | Details: Private class Student has Three Classes allowance to be absent | <b>Student Number</b> | 7                                      |
| <b>Tuition fees</b>   | Fee: Paid: 31/8/24 + 19/5/25 Standard                                   | <b>Grade</b>          | Year 9 CEFR B1 TOEIC 400 IELTS Level 4 |

| No | Nack     | Notes                                                                                   | Pages | Grade | Comments                                                  |
|----|----------|-----------------------------------------------------------------------------------------|-------|-------|-----------------------------------------------------------|
| 1  | 16/9/24  | Wonders Workshop - Level 5 - Lesson 3—How do people from different cultures contribute? | P52   | A+    | Perfect speaking assessment at this stage                 |
| 2  | 30/9/24  | Wonders Workshop - Level 5 - Lesson 3—How do people from different cultures contribute? | P56   | A+    | Great interest shown and keen to speak                    |
| 3  | 7/10/24  | Wonders Workshop - Level 5 - Lesson 4 - How can problem solving lead to new ideas?      | P68   | A+    | Excellent vocabulary. Complete answers to all questions   |
| 4  | 14/10/24 | Wonders Workshop - Level 5 - Lesson 4 - How can problem solving lead to new ideas?      | P72   | A+    | Great understanding of context and practical situations   |
| 5  | 18/11/24 | Wonders Workshop - Level 5 - Lesson 5 - How do landmarks help us understand?            | P84   | A+    | Excellent speaking. Great confidence and expression shown |
| 6  | A        | Wonders Workshop - Level 5 - Lesson 5 - How do landmarks help us understand?            | P88   | —     | Absent                                                    |
| 7  | 9/12/24  | Skills Assessment                                                                       | S     | A+    | Perfect speaking assessment at this stage                 |
| 8  | 16/12/24 | English Proficiency — Stage 2 - A2 — Lesson 49 - Responsibilities at work               | P1    | A+    | Great interest shown and keen to speak                    |
| 9  | 23/12/24 | English Proficiency — Stage 2 - A2 — Lesson 50 - Spot the mistakes                      | P1    | A+    | Fluent speaking integrating advanced vocabulary correctly |
| 10 | 6/1/25   | English Proficiency — Stage 2 - A2 — Lesson 51 - Asking Questions at a restaurant       | P1    | A+    | Good general knowledge shown                              |
| 11 | 13/1/25  | English Proficiency — Stage 2 - A2 — Lesson 52 - Comparing places                       | P1    | A+    | Great interest shown and keen to speak                    |
| 12 | A        | English Proficiency — Stage 2 - A2 — Lesson 53 - Lets go to a hotel                     | P1    | —     | Absent                                                    |
| 13 | 10/2/25  | English Proficiency — Stage 2 - A2 — Lesson 54 - Lets go to a museum                    | P1    | A+    | Great interest shown and keen to speak                    |
| 14 | 17/2/25  | English Proficiency — Stage 2 - A2 — Lesson 55 - Let's go to the zoo                    | P1    | A+    | Excellent vocabulary. Complete answers to all questions   |
| 15 | 24/2/25  | English Proficiency — Stage 2 - A2 — Lesson 56 - Talking about your last holiday        | P1    | A+    | Perfect attitude and great enthusiasm in class            |
| 16 | A        | Skills Assessment                                                                       | S     | —     | Absent                                                    |
| 17 | 10/3/25  | English Proficiency — Stage 3 - B1 - Lesson 5 - My best holiday                         | P1    | A+    | Great interest shown and keen to speak                    |
| 18 | 17/3/25  | English Proficiency — Stage 3 - B1 - Lesson 6 - Quiz time UK                            | P1    | A+    | Excellent vocabulary. Complete answers to all questions   |
| 19 | 31/3/25  | English Proficiency — Stage 3 - B1 - Lesson 7 - Last weekend                            | P1    | A+    | Full understanding of the topic                           |
| 20 | 7/3/25   | English Proficiency — Stage 3 - B1 - Lesson 8 - I haven't moved yet                     | P1    | A+    | Full understanding of the topic                           |
| 21 | 28/4/25  | English Proficiency — Stage 3 - B1 - Lesson 9 - Talking about films                     | P1    | A+    | Fully focussed. Excellent grammar. Speaking next class.   |
| 22 | 5/5/25   | English Proficiency — Stage 3 - B1 - Lesson 10 - I'm starving                           | P1    | A+    | Amazing grammar. Very advanced.                           |
| 23 | 12/5/25  | Skills Assessment                                                                       | S     | —     | Great interest shown and keen to speak                    |
| 24 | 27/5/25  | GF Unit Review 2                                                                        | P1    | A+    | Amazing grammar. Very advanced.                           |
| 25 | 17/6/25  | Skills Assessment                                                                       | S     | —     | Great interest shown and keen to speak                    |
| 26 | 1/7/25   | Easy Learning - Level 9 - B1 - Lesson 1 - Talking about yourself                        | P1    | A+    | Easy Learning Stage 8 B1 Test / Assessment                |
| 27 | 8/7/25   | Easy Learning - Level 9 - B1 - Lesson 2 - Family and Friends                            | P1    | A+    | Back to the speaking course                               |
| 28 | 22/7/25  | Easy Learning - Level 9 - B1 - Lesson 3 - School life                                   | P1    | A+    | Full understanding of the topic                           |
| 29 | 5/8/25   | Easy Learning - Level 9 - B1 - Lesson 4 - Hometown                                      | P1    | A+    | Full understanding of the topic                           |
| 30 | 26/8/25  | Easy Learning - Level 9 - B1 - Lesson 5 - Health and Sports                             | P1    | A+    | Full understanding of the topic                           |
| 31 | 2/9/25   | Easy Learning - Level 9 - B1 - Lesson 6 - Money and finance                             | P1    | A+    | Full understanding of the topic                           |
| 32 | 23/9/25  | Easy Learning - Level 9 - B1 - Lesson 7 - Life skills                                   | P1    | A+    | Life skills—Future continuous—advanced vocab.             |
| 33 | 7/10/25  | Skills Assessment                                                                       | S     | A+    | Random B1 Visiting new place                              |
| 34 | 21/10/25 | Skills Assessment                                                                       | S     | A+    | Random B1 Pros and Cons of testing                        |
| 35 | 28/10/25 | Skills Assessment                                                                       | S     | A+    | Random B1 Weekend Activities                              |
| 36 | 4/11/25  | B2 Creativity                                                                           | P1    | A+    | B2 Creativity                                             |
| 37 |          |                                                                                         |       |       |                                                           |
| 38 |          |                                                                                         |       |       |                                                           |
| 39 |          |                                                                                         |       |       |                                                           |
| 40 |          |                                                                                         |       |       |                                                           |
|    |          |                                                                                         |       |       |                                                           |
|    |          |                                                                                         |       |       |                                                           |
|    |          |                                                                                         |       |       |                                                           |
|    | Complete |                                                                                         |       |       |                                                           |

## Progress and Report

| Course        | Year 1<br>Key Stage 1<br>Ages 5-7 | Year 2<br>Key Stage 1<br>Ages 5-7 | Year 3<br>Key Stage 2<br>Ages 7-11 | Year 4<br>Key Stage 2<br>Ages 7-11 | Year 5<br>Key Stage 2<br>Ages 7-11 | Year 6<br>Key Stage 2<br>Ages 7-11 | Year 7<br>Key Stage 3<br>Ages 11-14<br>CEFR A1 | Year 8<br>Key Stage 3<br>Ages 11-14<br>CEFR A2 | Year 9<br>Key Stage 3<br>Ages 11-14<br>CEFR B1 | Year 10<br>Key Stage 4<br>Ages 14-16<br>CEFR B2 | Year 11<br>Key Stage 4<br>Ages 14-16<br>CEFR C1 | Year 12<br>Key Stage 5<br>Ages 16-18<br>CEFR C2 |
|---------------|-----------------------------------|-----------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------------------|------------------------------------------------|------------------------------------------------|-------------------------------------------------|-------------------------------------------------|-------------------------------------------------|
| Easy Learning | Complete                          | Complete                          | Complete                           | Complete                           | Complete                           | Complete                           | Complete                                       | Complete                                       | Complete                                       | EL-L7                                           |                                                 |                                                 |
| Reading       | Complete                          | Complete                          | Complete                           | Complete                           | Complete                           | Complete                           | Complete                                       | Complete                                       | Complete                                       |                                                 |                                                 |                                                 |

### Student Report Nack— Year 9

#### Comments

Nack is an excellent student who shows great promise and exceptional ability across all areas. He is extremely bright, highly motivated, and consistently demonstrates advanced understanding for his level.

#### Speaking & Listening

Nack speaks with confidence and clarity. He listens attentively and understands spoken English very well, often responding thoughtfully.

#### Reading & Phonics

His reading ability is strong, and he demonstrates advanced comprehension skills. Phonics knowledge is solid, though he occasionally overlooks finer details when reading quickly.

#### Grammar & Writing

Nack's grammar knowledge is impressive for his level. His writing is creative and advanced, though he sometimes makes small mistakes. Careful proofreading would help refine his already excellent work.

#### Personal Expression & Conversation

He expresses himself fluently and naturally. Nack engages easily in conversation, showing curiosity and a wide vocabulary.

#### Overall Strengths

Extremely bright and hardworking  
Advanced skills across all areas  
Strong comprehension and communication ability  
Confident, expressive, and motivated learner

#### Recommendations for Improvement

Continue to follow the course closely on the *Universal English Academy* website  
Pay attention to detail to reduce small mistakes in grammar and writing  
Maintain consistent practice to balance speed with accuracy



### **Welcome to Online Learning! The effective and convenient way to learn English.**

The online classroom gives you a wonderful chance to practice your English with an experienced native teacher. Our classes are designed to enable you to learn English in a fun, effective and convenient way. Learning online gives the student unlimited access to English teaching materials that are just a click away! UEA students can now access their very own private teacher and engage in high quality video and audio lessons. Our teachers are qualified native English speakers who have experience in helping English learners of all levels achieve their goals.

### ***What courses are available?***

We offer Phonics, Reading, Speaking, Listening, Writing, Grammar, CEFR, TOEIC and IELTS courses.

### ***What do I need to study online?***

We teach via Zoom. Students can download Zoom to their computer, tablet or smart phone.

- 1) Download Zoom
- 2) Book a free trial class - **New students get a free trial class. The class is 25 minutes long.**
- 3) Start learning

### ***What are the course details and options?***

Each course is **20 hours** and is made up of **40 classes**. Each class is **30 minutes** long. We have two types of courses.

- 1) Private class - **1 on 1** with the teacher. Private classes are **12,000 baht** per student.
- 2) Group class - **4 on 1** with the teacher. Group classes are **6,000 baht** per student.

Students will be allocated a day and a time to study. The day and the time will remain the same throughout the course.

### ***What if I can't make it to class? Can I cancel?***

- In the event of an emergency and you need to cancel a class, please tell me **24 hours before** our lesson. Cancellation can be done via Line message or through website chat. You can cancel a maximum of 'Three Times' per course unless you have informed me of a trip or other arrangement prior.
- If you cancel **within 24 hours**, I would not have time to replace my loss of time and scheduled arrangement therefore **the class will be deducted**.

### ***How can I get the most of my course?***

For the best learning experience, I recommend that students follow the steps below.

- 1) Have books and class materials ready on the desk before the class starts.
- 2) Wear headphones
- 3) Have their tablet or computer set down in a comfortable place so it won't need to be handheld.

If you have any further question, please feel free to contact me. I'm here to help :)

Sincerely

Teacher Brian