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| Day & Time | Friday 19:30-20:00 | Student | Poonpun + Prem |
| Details | Group Class. Three Classes Absence Allowance | Student Number | 29 + 30 |
| Tuition fees | Paid 8/8/25 Performance Discount | Grade | Year 5 CEFR TOEIC IELTS Level |

| No | Poonpun | Prem | Notes | Pages | Grade | Comments |
|----|----------|----------|--|-------|-------|--|
| 1 | 8/8/25 | 8/8/25 | Year 3 - Level 3 - Lesson 2 - | P1 | A+ | Excellent speaking. Well played with game. |
| 2 | 15/8/25 | A | Year 3 - Level 3 - Lesson 3 - | P1 | A+ | Excellent speaking new vocab. Well played with game. |
| 3 | 22/8/25 | 22/8/25 | Year 3 - Level 3 - Lesson 4 - | P1 | A | Great start with the new stage |
| 4 | 5/9/25 | 5/9/25 | Year 3 - Level 3 - Lesson 5 - | P1 | A+ | Excellent speaking new vocab. Well played with game. |
| 5 | 19/9/25 | 19/9/25 | Skills Assessment | S | A+ | Excellent speaking new vocab. Well played with game. |
| 6 | 3/10/25 | 3/10/25 | Year 4 - Level 4 - Lesson 1 - | P1 | A | OR OX Reading finished stage 5 |
| 7 | 10/10/25 | 10/10/25 | Year 4 - Level 4 - Lesson 2— | P1 | A | Year 4 Page 36 37 |
| 8 | 17/10/25 | 17/10/25 | Year 4 - Level 4 - Lesson 3 - | P1 | A+ | Practiced present perfect too |
| 9 | 31/10/25 | 31/10/25 | Year 4 - Level 4 - Lesson 4 - | P1 | A | Skills refresher |
| 10 | A | 21/11/25 | Year 4—Level 4 - Lesson - Sentences | P40 | A- | Year 3 Halloween . Very good but quite distracted |
| 11 | 28/11/25 | 28/11/25 | Year 4—Level 4 - Lesson - Nouns | P41 | A+ | Year 4—Pages 40 + 41 - Sentences / Nouns |
| 12 | A | 5/12/25 | Year 4—Level 4—Lesson—Verbs | P42 | B+ | Quite late but covered verbs well |
| 13 | 12/12/25 | 12/12/25 | Year 4—Level 4—Lesson—Questions | P43 | A | Oxford Reading—Story 53—Lost in the Jungle |
| 14 | 19/12/25 | 19/12/25 | Year 4—Level 4—Lesson—Adjectives | P44 | A | Good overall but still distracted with delays |
| 15 | A | A | Skills Assessment | P45 | — | No Show |
| 16 | 9/1/26 | 9/1/26 | Grammar Friends — Level 4 - Starter Unit | P5 | A | Great understanding and sentences made |
| 17 | 16/1/26 | 16/1/26 | Grammar Friends—Level 4 - Lesson 1 - We're having ice cream (Present simple, continuous and | P9 | A+ | Great start to the new book |
| 18 | 23/1/26 | 23/1/26 | Grammar Friends—Level 4 - Lesson 1 - We're having ice cream (Present simple, continuous and | P11 | A | Lesson 1 - We're having ice cream |
| 19 | 30/1/26 | 30/1/26 | Grammar Friends - Level 4 - Lesson 2 - A School Play (past simple) | P13 | A | Lesson 2 - A School Play (past simple) |
| 20 | 6/2/26 | 6/2/26 | Grammar Friends - Level 4 - Lesson 2 - A School Play (past simple) | P15 | B+ | If conditional good work but some distractions |
| 21 | 13/2/26 | 13/2/26 | Grammar Friends - Level 4 - Lesson 3 - We Saw a Shark (past simple) | P17 | A+ | Lesson 3 - We Saw a Shark (past simple) |
| 22 | | | Grammar Friends - Level 4 - Lesson 3 - We Saw a Shark (past simple) | P19 | | |
| 23 | | | Grammar Friends - Level 4 - Unit Review 1 | P21 | | |
| 24 | | | Grammar Friends - Level 4 - Unit Review 1 | P22 | | |
| 25 | | | Grammar Friends - Level 4 - Lesson 4 - Our Camping Trip (possessive pronouns + adverbs) | P23 | | |
| 26 | | | Grammar Friends - Level 4 - Lesson 4 - Our Camping Trip (possessive pronouns + adverbs) | P25 | | |
| 27 | | | Grammar Friends - Level 4 - Lesson 5 - We have to hurry! (have to why + because) | P27 | | |
| 28 | | | Grammar Friends - Level 4 - Lesson 5 - We have to hurry! (have to why + because) | P29 | | |
| 29 | | | Grammar Friends—Level 4 - Lesson 6—The best holiday(Comparative adjectives) | P31 | | |
| 30 | | | Grammar Friends—Level 4 - Lesson 6—The best holiday(Comparative adjectives) | P33 | | |
| 31 | | | Grammar Friends—Level 4 - Unit Review 2 | P35 | | |
| 32 | | | Grammar Friends—Level 4 - Unit Review 2 | P36 | | |
| 33 | | | Grammar Friends - Level 4 - Lesson 7—Will we be famous? (will + won't future time expressions) | P37 | | |
| 34 | | | Grammar Friends - Level 4 - Lesson 7—Will we be famous? (will + won't future time expressions) | P39 | | |
| 35 | | | Grammar Friends - Level 4 - Lesson 8 - Lot's of Fun! (quantities much, many) | P41 | | |
| 36 | | | Grammar Friends - Level 4 - Lesson 8 - Lot's of Fun! (quantities much, many) | P43 | | |
| 37 | | | Grammar Friends - Level 4 - Lesson 9 - A football match (The infinitive of purpose) | P45 | | |
| 38 | | | Grammar Friends - Level 4 - Lesson 9 - A football match (The infinitive of purpose) | P47 | | |
| 39 | | | Grammar Friends - Level 4 - Unit Review 3 | P49 | | |
| 40 | | | Grammar Friends - Level 4 - Unit Review 3 | P50 | | |
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| | | | | | | |
| | | Complete | | | | |
| | Complete | | | | | |

Progress and Report

| Course | Year 1 Key Stage 1 Ages 5-7 | Year 2 Key Stage 1 Ages 5-7 | Year 3 Key Stage 2 Ages 7-11 | Year 4 Key Stage 2 Ages 7-11 | Year 5 Key Stage 2 Ages 7-11 | Year 6 Key Stage 2 Ages 7-11 | Year 7 Key Stage 3 Ages 11-14 CEFR A1 | Year 8 Key Stage 3 Ages 11-14 CEFR A2 | Year 9 Key Stage 3 Ages 11-14 CEFR B1 | Year 10 Key Stage 4 Ages 14-16 CEFR B2 | Year 11 Key Stage 4 Ages 14-16 CEFR C1 | Year 12 Key Stage 5 Ages 16-18 CEFR C2 |
|---------------|-----------------------------------|-----------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|--|--|--|---|---|---|
| Easy Learning | Complete | Complete | Complete | Complete | EL-L0 | | | | | | | |
| Reading | Complete | Complete | Complete | Complete | OR-60 | | | | | | | |
| Grammar | Complete | Complete | Complete | GF-U3-P1 | | | | | | | | |

Student Report - Poonpun + Prem Year 5

Comments

Poonpun and Prem are enthusiastic, confident, and bring a high level of maturity to the classroom. Their long-term commitment to studying English is clearly paying off, as their skills have developed to a point where they can express their own thoughts and ideas with clarity and confidence. They actively participate in warm-up games, classroom discussions, and collaborative activities, often contributing insightful comments and creative perspectives. Their strong vocabulary and understanding of phonics support their ability to communicate effectively in a wide range of situations.

English – Speaking & Listening

In English, Poonpun and Prem's learning focus has been on refining pronunciation, expanding vocabulary, strengthening sentence structures, and enhancing conversation skills. These abilities are reinforced through roleplay, debates, and discussion activities, which they both handle with confidence. They are not only eager to speak but also adept at expressing original ideas and opinions. They consistently use new vocabulary in context and can communicate their thoughts with fluency. Moving forward, they are encouraged to continue developing their discussion skills by using more advanced sentence structures and expanding their range of expressions.

Reading & Phonics

In reading and phonics, Poonpun and Prem have moved beyond the basics, demonstrating strong fluency and comprehension. They can handle complex words and sentence patterns with increasing ease. They read aloud with clear pronunciation, appropriate intonation, and a strong grasp of meaning. Their ability to interpret and discuss what they have read is a particular strength, as they can share opinions and make connections between the text and real-life situations. Continued exposure to more challenging reading materials will further refine their skills and broaden their understanding.

Grammar & Writing

Poonpun and Prem's grammar and writing abilities reflect their long experience with English. They understand and use verbs, nouns, adjectives, and pronouns with accuracy and can construct clear, coherent, and varied sentences. Their written work often contains well-organized ideas and a personal voice that reflects their individuality. They are encouraged to continue challenging themselves by experimenting with more complex grammar structures, using linking words and varied sentence patterns to create richer, more sophisticated writing.

Personal Expression & Conversation

One of Poonpun and Prem's greatest strengths is their ability to express themselves. They regularly share their thoughts, opinions, and experiences with confidence and detail. They can discuss topics of interest, respond thoughtfully to others, and add personal insights to conversations. This skill not only enhances their fluency but also contributes greatly to the energy and quality of classroom discussions. Moving forward, they are encouraged to explore even more diverse topics and to challenge themselves to use precise, descriptive language.

Overall Strengths

Poonpun and Prem are dedicated, confident, and highly capable English learners. Their years of study are evident in their ability to communicate clearly, read fluently, write effectively, and contribute meaningfully to class activities. They bring maturity, insight, and a positive attitude to every lesson, helping to create an engaging learning environment. Their readiness to learn, combined with their ability to express ideas, makes them strong role models for other students.

Recommendations for Improvement

Poonpun and Prem should continue building on their impressive skills by expanding their vocabulary into more academic and topic-specific areas. They should keep challenging themselves with more complex reading and writing tasks, using advanced grammar and expressions to refine their communication. They are encouraged to maintain their active participation, explore new discussion topics, and keep expressing their ideas with the confidence and clarity they have developed over their years of study.



Welcome to Online Learning! The effective and convenient way to learn English.

The online classroom gives you a wonderful chance to practice your English with an experienced native teacher. Our classes are designed to enable you to learn English in a fun, effective and convenient way. Learning online gives the student unlimited access to English teaching materials that are just a click away! UEA students can now access their very own private teacher and engage in high quality video and audio lessons. Our teachers are qualified native English speakers who have experience in helping English learners of all levels achieve their goals.

What courses are available?

We offer Phonics, Reading, Speaking, Listening, Writing, Grammar, CEFR, TOEIC and IELTS courses.

What do I need to study online?

We teach via Zoom. Students can download Zoom to their computer, tablet or smart phone.

- 1) Download Zoom
- 2) Book a free trial class - **New students get a free trial class. The class is 25 minutes long.**
- 3) Start learning

What are the course details and options?

Each course is **20 hours** and is made up of **40 classes**. Each class is **30 minutes** long. We have two types of courses.

- 1) Private class - **1 on 1** with the teacher. Private classes are **12,000 baht** per student.
- 2) Group class - **4 on 1** with the teacher. Group classes are **6,000 baht** per student.

Students will be allocated a day and a time to study. The day and the time will remain the same throughout the course.

What if I can't make it to class? Can I cancel?

- In the event of an emergency and you need to cancel a class, please tell me **24 hours before** our lesson. Cancellation can be done via Line message or through website chat. You can cancel a maximum of 'Three Times' per course unless you have informed me of a trip or other arrangement prior.
- If you cancel **within 24 hours**, I would not have time to replace my loss of time and scheduled arrangement therefore **the class will be deducted**.

How can I get the most of my course?

For the best learning experience, I recommend that students follow the steps below.

- 1) Have books and class materials ready on the desk before the class starts.
- 2) Wear headphones
- 3) Have their tablet or computer set down in a comfortable place so it won't need to be handheld.

If you have any further question, please feel free to contact me. I'm here to help :)

Sincerely

Teacher Brian