

| Day & Time | Sunday 20:30-21:00 | Student | Pluemjai, Chaaim, AI |
|--------------|--|----------------|-------------------------------|
| Details | Group Class, Three Classes Absence Allowance | Student Number | 24,25,26 |
| Tuition fees | Paid: 23/1/25 Standard Course | Grade | Year 5 CEFR TOEIC IELTS Level |

| No | Chaaim | Pluemjai | AI | Notes | Pages | Grade | Comments |
|----|----------|----------|----------|---|-------|-------|---|
| 1 | 25/1/25 | 25/1/25 | 25/1/25 | Grammar Friends -Level 4 - Lesson 3 — We Sawa Shark (past simple) | P19 | A+ | Full understanding of the topic |
| 2 | 8/2/25 | 8/2/25 | 8/2/25 | Grammar Friends - Level 4 - Unit Review 1 | P21 | A+ | Excellent speaking. Great confidence and expression |
| 3 | 15/2/25 | 15/2/25 | 15/2/25 | Grammar Friends - Level 4 - Unit Review 1 | P22 | A+ | Excellent vocabulary. Complete answers to all questions |
| 4 | 22/2/25 | 22/2/25 | 22/2/25 | Grammar Friends -Level 4 - Lesson 4 - Our Camping Trip (possessive pronouns + adverbs) | P23 | A+ | Full understanding of the topic |
| 5 | 1/3/25 | 1/3/25 | 1/3/25 | Grammar Friends - Level 4 - Lesson 4 - Our Camping Trip (possessive pronouns + adverbs) | P25 | A+ | Excellent speaking. Great confidence and expression |
| 6 | 22/3/25 | 22/3/25 | 22/3/25 | Grammar Friends -Level 4 - Lesson 5 - We have to hurry! (have to why+ because) | P27 | A+ | Great participation in game. Perfect grammar |
| 7 | 16/4/25 | 16/4/25 | 16/4/25 | Grammar Friends -Level 4 - Lesson 5 - We have to hurry! (have to why+ because) | P29 | A+ | Great participation in game. Perfect grammar |
| 8 | 23/4/25 | 23/4/25 | 23/4/25 | Grammar Friends—Level 4 - Lesson 6—The best holiday (Comparative adjectives) | P31 | A+ | Great participation in game. Perfect grammar |
| 9 | 4/5/25 | 4/5/25 | 4/5/25 | Grammar Friends—Level 4 - Lesson 6—The best holiday (Comparative adjectives) | P33 | A+ | Excellent speaking. Great confidence and expression |
| 10 | 11/5/25 | A | 11/5/25 | Grammar Friends—Level 4 - Unit Review 2 | P35 | A+ | OD L2 L15 Move |
| 11 | 18/5/25 | 18/5/25 | 18/5/25 | Grammar Friends—Level 4 - Unit Review 2 | P36 | A+ | OD L2 L17 Art |
| 12 | 25/5/25 | 25/5/25 | 25/5/25 | Grammar Friends - Level 4 - Lesson 7—Will we be famous? (will+ won't future time exp | P37 | A+ | Full understanding of the topic |
| 13 | 8/6/25 | 8/6/25 | 8/6/25 | Grammar Friends -Level 4 - Lesson 7—Will we be famous? (will+ won't future time | P39 | A+ | Excellent speaking. Great confidence and expression |
| 14 | 15/6/25 | 15/6/25 | 15/6/25 | Grammar Friends - Level 4 - Unit Review 4 | P63 | A | Excellent vocabulary. Complete answers to all questions |
| 15 | 29/6/25 | 29/6/25 | 29/6/25 | Grammar Friends - Level 4 - Unit Review 4 | P64 | A | Excellent vocabulary. Complete answers to all questions |
| 16 | 13/7/25 | 13/7/25 | 13/7/25 | Grammar Friends -Level 4 - Lesson 13 -Helping Others (object pronouns) | P65 | A+ | This class made some good sentences with the key words |
| 17 | 20/7/25 | 20/7/25 | 20/7/25 | Grammar Friends -Level 4 - Lesson 13 -Helping Others (object pronouns) | P67 | A+ | Excellent speaking. Great confidence and expression |
| 18 | 27/7/25 | 27/7/25 | 27/7/25 | Grammar Friends -Level 4 - Lesson 14 -Happy memories (The past continuous) | P69 | A+ | Great participation in game. Perfect grammar |
| 19 | 3/8/25 | 3/8/25 | 3/8/25 | Grammar Friends -Level 4 - Lesson 14 -Happy memories (The past continuous) | P71 | A+ | This class made some good sentences with the key words |
| 20 | 17/8/25 | 17/8/25 | 17/8/25 | Grammar Friends - Level 4 - Lesson 15 -We're having Fun! (The past simple and continuous) | P73 | A+ | This class made some good sentences with the key words |
| 21 | 24/8/25 | 24/8/25 | 24/8/25 | Grammar Friends - Level 4 - Lesson 15 -We're having Fun! (The past simple and continuous) | P75 | A+ | GF S4 10 |
| 22 | 7/9/25 | 7/9/25 | 7/9/25 | Grammar Friends -Level 4 - Unit Review 5 | P77 | A | Excellent speaking. Great confidence and expression |
| 23 | 14/9/25 | 14/9/25 | 14/9/25 | Grammar Friends -Level 4 - Unit Review 5 | P79 | A+ | Great job |
| 24 | 21/9/25 | 21/9/25 | 21/9/25 | Skills Assessment | S | A+ | Tried Year 6 lesson 1 Park |
| 25 | 5/10/25 | 5/10/25 | 5/10/25 | Year 5 - Level 5 — Lesson 1 - Summer Holidays and Activities | P1 | A+ | Great sentence building |
| 26 | 19/10/25 | 19/10/25 | 19/10/25 | Year 5 - Level 5 — Lesson 2 - Countries | P1 | A+ | Tried Year 6 lesson 1 Park |
| 27 | 2/11/25 | 2/11/25 | 2/11/25 | Year 5 - Level 5 — Lesson 3 - Playing Sports | P1 | A+ | Holidays and activities |
| 28 | 9/11/25 | 9/11/25 | 9/11/25 | Year 5 - Level 5 — Lesson 4 - My Home | P1 | A+ | Countries |
| 29 | 16/11/25 | 16/11/25 | 16/11/25 | Year 5 - Level 5 — Lesson 5 - Favourite Foods | P1 | A+ | Year 5 - Lesson 3 - Playing Sports |
| 30 | 14/12/25 | 14/12/25 | 14/12/25 | Year 5 - Level 5 - Lesson 6 - School Subjects | P1 | A | Excellent speaking. Great confidence and expression |
| 31 | 28/12/2 | 28/12/25 | 28/12/25 | Skills Assessment | S | A | Excellent speaking. Great confidence and expression |
| 32 | 4/1/26 | 4/1/26 | 4/1/26 | Grammar Friends - Stage 5 - Unit 2 - On the stage (the present perfect or past simple?) | P15 | A+ | Great sentence building |
| 33 | 11/1/26 | 11/1/26 | 11/1/26 | Grammar Friends - Stage 5 - Unit 2 - On the stage(the present perfect or past simple?) | P23 | A | Decent understanding shown overall |
| 34 | 18/1/26 | 18/1/26 | 18/1/26 | Grammar Friends - Stage 5 - Unit 3 - Carnival! (comparative and superlative) | P21 | A | Good try but challenging |
| 35 | 25/1/26 | 25/1/26 | 25/1/26 | Grammar Friends - Stage 5 - Unit 3 - Carnival! (comparative and superlative) | P24 | A+ | Getting very confident when speaking |
| 36 | 1/2/26 | 1/2/26 | 1/2/26 | Grammar Friends - Stage 5 - Unit Review 1 | P27 | A+ | Review complete break from grammar next week |
| 37 | | | | Skills Assessment | S | | Year 5 Speaking, listening , reading, writing, vocabulary |
| 38 | | | | | | | |
| 39 | | | | | | | |
| 40 | | | | | | | |
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Progress and Report

| Course | Year 1 Key Stage 1 Ages 5-7 | Year 2 Key Stage 1 Ages 5-7 | Year 3 Key Stage 2 Ages 7-11 | Year 4 Key Stage 2 Ages 7-11 | Year 5 Key Stage 2 Ages 7-11 | Year 6 Key Stage 2 Ages 7-11 | Year 7 Key Stage 3 Ages 11-14 CEFR A1 | Year 8 Key Stage 3 Ages 11-14 CEFR A2 | Year 9 Key Stage 3 Ages 11-14 CEFR B1 | Year 10 Key Stage 4 Ages 14-16 CEFR B2 | Year 11 Key Stage 4 Ages 14-16 CEFR C1 | Year 12 Key Stage 5 Ages 16-18 CEFR C2 |
|---------------|-----------------------------------|-----------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|--|--|--|---|---|---|
| Easy Learning | Complete | Complete | Complete | Complete | EL-L6 | | | | | | | |
| Reading | Complete | Complete | Complete | Complete | Complete | | | | | | | |

Student Report – Pluemjai, AI, and Chaaime Year 5

Comments

Pluemjai, AI, and Chaaime are three lovely Year 5 students who bring a positive and enthusiastic attitude to their lessons. They are very bright and consistently show potential through the quality of their contributions. Their cheerful nature and willingness to learn make them a pleasure to teach.

Speaking & Listening

The girls listen attentively during lessons and respond well when asked questions. At times, they give excellent answers that demonstrate strong understanding. To make even greater progress, it would be helpful if they kept their sound on more consistently during lessons, as this will give them more opportunities to practice speaking and listening actively.

Reading & Phonics

Their reading skills are developing steadily, and they are able to follow texts at an appropriate level for Year 5. With continued practice, they will become more fluent and confident readers, able to show greater expression and comprehension.

Grammar & Writing

At this stage, the girls have a decent understanding of grammar and are able to construct sentences accurately. They are showing progress in applying grammar rules and can continue to improve by practicing more extended writing tasks.

Personal Expression & Conversation

Pluemjai, AI, and Chaaime all demonstrate confidence in expressing themselves when encouraged. They enjoy sharing their ideas and are beginning to show more creativity in their conversations. Consistent use of their microphones would allow them to participate more freely and build fluency.

Overall Strengths

The group shows brightness, enthusiasm, and a solid grasp of grammar for their level. They give excellent answers at times and display a thoughtful approach to their work.

Recommendations for Improvement

It is recommended that they continue following their course on the Universal English Academy website to support their progress. They should also make a greater effort to keep their sound on and speak regularly in class, as this will strengthen their fluency, confidence, and overall communication skills.



Welcome to Online Learning! The effective and convenient way to learn English.

The online classroom gives you a wonderful chance to practice your English with an experienced native teacher. Our classes are designed to enable you to learn English in a fun, effective and convenient way. Learning online gives the student unlimited access to English teaching materials that are just a click away! UEA students can now access their very own private teacher and engage in high quality video and audio lessons. Our teachers are qualified native English speakers who have experience in helping English learners of all levels achieve their goals.

What courses are available?

We offer Phonics, Reading, Speaking, Listening, Writing, Grammar, CEFR, TOEIC and IELTS courses.

What do I need to study online?

We teach via Zoom. Students can download Zoom to their computer, tablet or smart phone.

- 1) Download Zoom
- 2) Book a free trial class - **New students get a free trial class. The class is 25 minutes long.**
- 3) Start learning

What are the course details and options?

Each course is **20 hours** and is made up of **40 classes**. Each class is **30 minutes** long. We have two types of courses.

- 1) Private class - **1 on 1** with the teacher. Private classes are **12,000 baht** per student.
- 2) Group class - **4 on 1** with the teacher. Group classes are **6,000 baht** per student.

Students will be allocated a day and a time to study. The day and the time will remain the same throughout the course.

What if I can't make it to class? Can I cancel?

- In the event of an emergency and you need to cancel a class, please tell me **24 hours before** our lesson. Cancellation can be done via Line message or through website chat. You can cancel a maximum of 'Three Times' per course unless you have informed me of a trip or other arrangement prior.
- If you cancel **within 24 hours**, I would not have time to replace my loss of time and scheduled arrangement therefore **the class will be deducted**.

How can I get the most of my course?

For the best learning experience, I recommend that students follow the steps below.

- 1) Have books and class materials ready on the desk before the class starts.
- 2) Wear headphones
- 3) Have their tablet or computer set down in a comfortable place so it won't need to be handheld.

If you have any further question, please feel free to contact me. I'm here to help :)

Sincerely

Teacher Brian