

Day & Time	Friday 18:00-18:30	Student	Milkshake
Details	Private Class. Three Classes Absence Allowance	Student Number	40
Tuition fees	Paid 14/8/24 Performance Bonus	Grade	Year 3 CEFR TOEIC IELTS Level

No	Milkshake	Notes	Pages	Grade	Comments
1	15/8/25	Wonders Workshop - Level 3 - Lesson 11 - How can we work together to make our lives better?	P222	A+	Year 3 Page 48-54
2	22/8/25	Wonders Workshop - Level 3 - Lesson 12 - Who helps you?	P238	A	Perfect reading good comprehension
3	5/9/25	Wonders Workshop - Level 3 - Lesson 12 - Who helps you?	P242	A	Perfect reading good comprehension
4	19/9/25	Wonders Workshop - Level 3 - Lesson 13 - How can weather affect us?	P258	A+	Finished Dragon Danger
5	3/10/25	Wonders Workshop - Level 3 - Lesson 13 - How can weather affect us?	P262	A+	Great reading and comprehension. Lacking answering questions
6	10/10/25	Wonders Workshop - Level 3 - Lesson 14 - What traditions do you know about?	P278	A	What insect do you know about?
7	17/10/25	Wonders Workshop - Level 3 - Lesson 14 - What traditions do you know about?	P282	A	OR-S25-The Old Tree Stump
8	31/10/25	Wonders Workshop - Level 3 - Lesson 15 - Why do we celebrate holiday?	P298	A	Perfect reading good comprehension
9	7/11/25	Wonders Workshop - Level 3 - Lesson 15 - Why do we celebrate holiday?	P302	A+	Great understanding and fluent reading.
10	14/11/25	Skills Assessment	S	A+	Excellent focus and participation
11	21/11/25	Grammar Friends - Level 3 - Starter Unit - My Family	P5	A+	Perfect reading. Great sentence building
12	12/12/25	Grammar Friends - Level 3 - Lesson 1 - My Friends (present simple)	P9	A+	Perfect reading. Great sentence building
13	Compliment	Grammar Friends - Level 3 - Lesson 2 - My Hobbies (present simple)	P13	A+	What can you see in the sky done completely P1+P2
14	7/1/26	Grammar Friends - Level 3 - Lesson 3 - Our Things (can for ability, permission and requests)	P17	A+	What sounds can you hear done completely P1+P2
15	14/1/26	Grammar Friends - Level 3 - Unit Review 1	P21	A	OR-S32 - Looking After Gran
16	21/1/26	Grammar Friends - Level 3 - Lesson 4 - At the Seaside (Present continuous)	P23	A+	Lesson 4 - At the Seaside (Present continuous)
17	28/1/26	Grammar Friends - Level 3 - Lesson 5 - At the Zoo (Present Continuous)	P27	A	Lesson 5 - At the Zoo (Present Continuous)
18	30/1/26	Grammar Friends - Level 3 - Lesson 6 - My Day (The present simple)	P31	A+	OR-S39 -The lost voice
19	6/2/26	Grammar Friends - Level 3 - Unit Review 2	P35	A+	Perfect Vocabulary, sentences and grammar
20	13/2/26	Grammar Friends - Level 3 - Lesson 7 - Free Time (adverbs of frequency)	P37	A	Lesson 7 - Free Time (adverbs of frequency)
21		Grammar Friends - Level 3 - Lesson 8 - Going Shopping (countable and uncountable nouns)	P41		
22		Grammar Friends - Level 3 - Lesson 9 - Comparisons (comparative and superlative adjectives)	P45		
23		Grammar Friends - Level 3 - Unit Review 3	P49		
24		Grammar Friends - Level 3 - Lesson 10 - Play Time (must and mustn't)	P51		
25		Grammar Friends - Level 3 - Lesson 11 - Past Times (There was, there were)	P55		
26		Grammar Friends - Level 3 - Lesson 12 - Family Memories (past simple)	P59		
27		Grammar Friends - Level 3 - Unit Review 4	P63		
28		Grammar Friends - Level 3 - Lesson 13 - Part Time (The past simple)	P65		
29		Grammar Friends - Level 3 - Lesson 14 - School Time (The past simple)	P69		
30		Grammar Friends - Level 3 - Lesson 15 - Holiday Time (Be going to)	P73		
31		Grammar Friends - Level 3 - Unit Review 5	P77		
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	Complete				

Progress and Report

Course	Year 1 Key Stage 1 Ages 5-7	Year 2 Key Stage 1 Ages 5-7	Year 3 Key Stage 2 Ages 7-11	Year 4 Key Stage 2 Ages 7-11	Year 5 Key Stage 2 Ages 7-11	Year 6 Key Stage 2 Ages 7-11	Year 7 Key Stage 3 Ages 11-14 CEFR A1	Year 8 Key Stage 3 Ages 11-14 CEFR A2	Year 9 Key Stage 3 Ages 11-14 CEFR B1	Year 10 Key Stage 4 Ages 14-16 CEFR B2	Year 11 Key Stage 4 Ages 14-16 CEFR C1	Year 12 Key Stage 5 Ages 16-18 CEFR C2
Easy Learning	Complete	Complete	EL-P76									
Reading	Complete	Complete	OR-39									
Grammar	Complete	Complete	GF-U7									

Student Report — Milkshake Year 3

Comments

Milkshake is enthusiastic, confident, and keen to use English in the classroom. She has shown strong participation in warm-up games and classroom discussions. She already demonstrates a solid understanding of basic phonics and has a good vocabulary base. We are currently concentrating on speaking activities related to everyday situations, which Milkshake is engaging with positively.

Speaking & Listening

In English, Milkshake's learning focus has been on vocabulary development, pronunciation, basic sentence structures, and conversation. These skills are practiced through repetition and roleplay, allowing her to build confidence in real-world communication. She is eager to speak and actively engages in class discussions. She demonstrates a growing ability to use new vocabulary appropriately. Moving forward, Milkshake is encouraged to speak more in full sentences to build fluency and increase her overall word count. Repeating key phrases and vocabulary will also support the development of strong communication habits.

Reading & Phonics

In reading and phonics, Milkshake has been working on decoding words with more than one syllable and improving recognition of common sight words. She displays good foundational phonics skills and is becoming a more confident reader. She is willing to read aloud and engage in group reading activities. To continue progressing, Milkshake should focus on improving her reading accuracy and fluency, particularly with more complex words. Continued phonics practice at home would be beneficial.

Grammar & Writing

Milkshake's current grammar and writing focus has been on understanding and using verbs, nouns, adjectives, and pronouns, as well as developing clear sentence structure. She is beginning to demonstrate awareness of grammatical elements and can identify parts of speech within sentences. Writing tasks are completed with enthusiasm, and she shows interest in building her writing skills. To improve further, Milkshake should continue reviewing grammar rules and applying them in her written work, aiming for accuracy and variety in sentence construction.

Personal Expression & Conversation

Milkshake has also been encouraged to express herself by talking about her hobbies, interests, and everyday experiences. This approach helps to build confidence in speaking and supports fluency in more natural, conversational English. She responds very well to this area, showing high levels of enthusiasm and confidence. She is not shy to speak and often engages in lively discussions. To make further progress, Milkshake is encouraged to stay focused during open discussions and to use new vocabulary in context whenever possible.

Overall Strengths

Milkshake enjoys studying and brings a lot of positive energy to every session. She participates actively and confidently, showing strong interest in reading, speaking, and completing classroom activities. Her punctuality and readiness to learn contribute to a productive classroom environment. She is consistently responsive to instructions and is quick to adapt to new activities, often completing tasks with great success.

Recommendations for Improvement

Milkshake should continue practicing speaking in full sentences, as this will help her develop fluency and improve her spoken English. It is important that she remains focused during class activities and puts extra effort into understanding the material, especially during unit reviews. She should continue participating actively in class, maintain her positive start to the course, and keep using new vocabulary regularly. Previewing upcoming lessons and practicing language in real-life situations will also support steady progress. Repeating vocabulary and sentence structures will help reinforce patterns and build strong communication skills.



Online

Universal English Academy

www.universalenglishacademy.com

Welcome to Online Learning! The effective and convenient way to learn English.

The online classroom gives you a wonderful chance to practice your English with an experienced native teacher. Our classes are designed to enable you to learn English in a fun, effective and convenient way. Learning online gives the student unlimited access to English teaching materials that are just a click away! UEA students can now access their very own private teacher and engage in high quality video and audio lessons. Our teachers are qualified native English speakers who have experience in helping English learners of all levels achieve their goals.

What courses are available?

We offer Phonics, Reading, Speaking, Listening, Writing, Grammar, CEFR, TOEIC and IELTS courses.

What do I need to study online?

We teach via Zoom. Students can download Zoom to their computer, tablet or smart phone.

- 1) Download Zoom
- 2) Book a free trial class - **New students get a free trial class. The class is 25 minutes long.**
- 3) Start learning

What are the course details and options?

Each course is **20 hours** and is made up of **40 classes**. Each class is **30 minutes** long. We have two types of courses.

- 1) Private class - **1 on 1** with the teacher. Private classes are **12,000 baht** per student.
- 2) Group class - **4 on 1** with the teacher. Group classes are **6,000 baht** per student.

Students will be allocated a day and a time to study. The day and the time will remain the same throughout the course.

What if I can't make it to class? Can I cancel?

- In the event of an emergency and you need to cancel a class, please tell me 24 hours before our lesson. Cancellation can be done via Line message or through website chat. You can cancel a maximum of 'Three Times' per course unless you have informed me of a trip or other arrangement prior.
- If you cancel within 24 hours, I would not have time to replace my loss of time and scheduled arrangement therefore the class will be deducted.

How can I get the most of my course?

For the best learning experience, I recommend that students follow the steps below.

- 1) Have books and class materials ready on the desk before the class starts.
- 2) Wear headphones
- 3) Have their tablet or computer set down in a comfortable place so it won't need to be handheld.

If you have any further question, please feel free to contact me. I'm here to help :)

Sincerely

Teacher Brian