# YEAR 5

# ENGLISH

**KEY STAGE 2** 

UNIVERSAL ENGLISH ACADEMY

# Year 5 English Lesson: School Holidays and Activities

## 1. Speaking Warm-Up

Look at the picture of children on holiday. Discuss these questions with your partner:



- 1. What do you see in the picture?
- 2. What do you think the children are doing?
- 3. How do you think they feel?
- 4. What did you do during your last school holiday?
- 5. What is your favourite thing to do in the holidays?

### 2. Vocabulary

Practice reading the vocabulary below and write a sentence using one or two of the words:

- beach
- camping
- picnic
- swimming
- sandcastle
- tent
- adventure
- friends

### 3. Grammar Focus – Past Simple Tense

Use the past tense to describe things you did on your holiday.

Examples: I went to the seaside. I played with my friends. We had ice cream.

Fill in the blanks:

1. I (	go) to the zoo.
2. We	_ (play) football on the beach
3. My famil	y (eat) fish and chips.
4. I (	build) a sandcastle.
5. I (	try) some new food.

### 4. Reading Comprehension – 'My Summer Holiday'

Last summer, I went to Cornwall with my family. We stayed in a small cottage near the beach. Every morning, we walked along the sand and collected shells. One day, we went surfing! It was hard at first, but I had lots of fun. In the evenings, we ate fish and chips and watched the sunset. It was my favourite holiday ever!

Answer the questions:

- 1. Where did the writer go on holiday?
- 2. Where did they stay?
- 3. What activity did they try?
- 4. What did they eat in the evening?
- 5. How did the writer feel about the holiday?

Grammar challenge: Underline all the past tense verbs in the text.

### 5. Writing Task – My School Holiday

Write 5 sentences about your last school holiday. Use past tense verbs and holiday vocabulary.

Start with: During my last school holiday, I...

Checklist:

- Did I use past tense verbs?
- Did I use adjectives to describe my activities?
- Did I write in full sentences?
- Did I use capital letters and punctuation correctly?