

**YEAR 5**

# **ENGLISH**

**KEY STAGE 2**

**UNIVERSAL  
ENGLISH ACADEMY**

Lesson 1 – School Holidays and Activities

Lesson 2 – Countries

Lesson 3 – Playing Sports

Lesson 4 – My Home

Lesson 5 – Favorite Foods

Lesson 6 – School Subjects

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# Lesson 1 – School Holidays and Activities

## 1. Speaking Warm-Up

Look at the picture of children on holiday. Discuss these questions with your partner:



1. What do you see in the picture?
2. What do you think the children are doing?
3. How do you think they feel?
4. What did you do during your last school holiday?
5. What is your favourite thing to do in the holidays?

## 2. Vocabulary

Practice reading the vocabulary below and write a sentence using one or two of the words:

- beach
- camping
- picnic
- swimming
- sandcastle
- tent
- adventure
- friends
- travel

## 3. Grammar Focus – Past Simple Tense

Use the past tense to describe things you did on your holiday.

Examples: I went to the seaside. I played with my friends. We had ice cream.

Fill in the blanks:

1. I \_\_\_\_\_ (go) to the zoo.
2. We \_\_\_\_\_ (play) football on the beach.
3. My family \_\_\_\_\_ (eat) fish and chips.
4. I \_\_\_\_\_ (build) a sandcastle.
5. I \_\_\_\_\_ (try) some new food.

#### 4. Reading Comprehension – 'My Summer Holiday'

Last summer, I went to Cornwall with my family. We stayed in a small cottage near the beach. Every morning, we walked along the sand and collected shells. One day, we went surfing! It was hard at first, but I had lots of fun. In the evenings, we ate fish and chips and watched the sunset. It was my favourite holiday ever!

Answer the questions:

1. Where did the writer go on holiday?
2. Where did they stay?
3. What activity did they try?
4. What did they eat in the evening?
5. How did the writer feel about the holiday?

Grammar challenge: Underline all the past tense verbs in the text.

#### 5. Writing Task – My School Holiday

Write 5 sentences about your last school holiday. Use past tense verbs and holiday vocabulary.

Start with: During my last school holiday, I...

Checklist:

- Did I use past tense verbs?
- Did I use adjectives to describe my activities?
- Did I write in full sentences?
- Did I use capital letters and punctuation correctly?

## Lesson 2: Countries

### 1. Speaking Warm-Up

Look at a picture of a world map or children from different countries. Discuss these questions with your partner or class:



- What can you see in the picture?
- Which countries do you recognise?
- Have you ever visited another country?
- What languages do people speak in these countries?
- What country would you like to visit and why?

### 2. Vocabulary

Match the country with its nationality and capital city:

Country	Nationality	Capital
England	English	London
France	French	Paris
Spain	Spanish	Madrid
Italy	Italian	Rome
Japan	Japanese	Tokyo
Brazil	Brazilian	Brasília

### 3. Grammar Focus – Verb 'To Be'

Examples: I am from England. She is French. They are from Japan.

Fill in the blanks:

1. I \_\_\_ from Spain.
2. He \_\_\_ Japanese.
3. They \_\_\_ from Brazil.
4. We \_\_\_ Italian.

#### 4. Reading Comprehension

Hello! My name is Sofia and I'm from Italy. I live in Rome, the capital city.  
I love pizza and pasta! My best friend is Mia. She is from Brazil. She lives in Brasília.  
We like to talk about our countries. I tell her about the Colosseum and she tells me about the Amazon Rainforest.

Answer the questions:

1. Where is Sofia from?
2. What is the capital of Italy?
3. Where does Mia live?
4. What do Sofia and Mia like to talk about?
5. What famous place does Sofia mention?

#### 5. Writing

Write a short paragraph about yourself. Include:

- Your name
- Your country
- Your nationality
- A place or food from your country
- A country you would like to visit and why

Example:

My name is Oliver. I am from England. I am English. I live in London. I love fish and chips.  
I want to visit Japan because I want to see Tokyo.

Write your paragraph here:

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Extension / Homework:

Draw your country's flag and write three sentences about it.



## Lesson 3 – Playing Sports

### 1. Speaking Warm-Up (10 mins)

Look at the picture of different sports.



Discuss the following questions:

- What sports can you see in the picture?
- What equipment do the players need?
- Which sport do you like best? Why?
- Do you play sports at school or after school?
- How do you feel when you play your favourite sport?

### 2. Vocabulary (10 mins)

Noun	Verb	Equipment
football	play	ball
tennis	hit	racket
swimming	swim	goggles
running	run	trainers
basketball	bounce	hoop

Challenge: Write your own sentences using these words.

### 3. Grammar – Present Continuous Tense (10 mins)

We use the Present Continuous tense for actions happening now or around now.

Form: am / is / are + verb + -ing

Subject	Verb	Example
I	am playing	I am playing football.
He/She	is running	She is running fast.
They/We	are swimming	They are swimming.

Complete the sentences:

1. He \_\_\_\_\_ (play) basketball.
2. They \_\_\_\_\_ (run) on the track.
3. I \_\_\_\_\_ (swim) in the pool.
4. She \_\_\_\_\_ (kick) the ball.

#### 4. Reading Comprehension (15 mins)

Every Saturday, Mia and her friends go to the park to play sports. Mia loves playing tennis. She wears her white trainers and carries her racket. Her friend Jack likes football. He brings a ball and practices shooting goals. Sometimes they run races together. After playing, they sit on the grass, drink water, and talk about their favourite sports.

Answer the questions below:

1. What sport does Mia like playing?
2. What colour are her trainers?
3. What sport does Jack like?
4. What do they do after playing?

#### 5. Writing Task (15 mins)

Write a short paragraph (5–6 sentences) about your favourite sport. Use the Present Continuous tense where possible.

Example:

My favourite sport is basketball. I play it at school with my friends. I am practicing my shooting every week. We are running fast and having fun. Playing basketball makes me feel happy and strong.

Sentence Starters:

- My favourite sport is ...
- I play it ...
- I am ...
- I like it because ...



## Lesson 4 – My Home

### 1. Speaking Warm-Up

Look at the picture of a house. Discuss the following questions with a partner:



- What rooms can you see or imagine inside this house?
- Which room do you think is the most important? Why?
- What activities do people do in different rooms at home?

### 2. Vocabulary – Rooms and Objects at Home

Write the correct room next to each object:

1. Bed – \_\_\_\_\_
2. Cooker – \_\_\_\_\_
3. Sofa – \_\_\_\_\_
4. Shower – \_\_\_\_\_
5. Desk – \_\_\_\_\_

Now write 3 more objects and the room they belong in.

6. Car – \_\_\_\_\_
7. Table – \_\_\_\_\_
8. Tree – \_\_\_\_\_

### 3. Grammar – Prepositions of Place

Fill in the blanks using in, on, under, next to, behind or in front of:

1. The TV is \_\_\_\_\_ the table.
2. The cat is \_\_\_\_\_ the sofa.
3. The shoes are \_\_\_\_\_ the bed.
4. The lamp is \_\_\_\_\_ the chair.

### 4. Reading Comprehension

Read the text and answer the questions:

My name is Sam. I live in a small house with my family. My favourite room is my bedroom. It has a bed, a desk, and a big window. I like reading books on my bed and doing homework at my desk. In the living room, we have a TV and a sofa. We watch movies there together.

Answer the questions:

1. Where does Sam live?
2. What is Sam's favourite room?
3. What does Sam like doing in bed?
4. What room does Sam's family watch movies in?

### 5. Writing

Write a short paragraph about your home. Include:

- How many rooms there are
- Your favourite room and why
- Two things you do at home

## Lesson 5 — Favourite Foods

### 1. Speaking Warm-Up (Picture Questions)

Look at the picture of different foods and discuss:



- What foods can you see?
- Which ones do you like? Why?
- Which foods do you dislike?
- Which food do you think is the most popular in your class?

### 2. Vocabulary: Favourite Foods

Practice making sentences with the food words below:

Pizza	Spicy
Strawberries	Sweet
Noodles	Bitter
Sandwich	Sour
Ice cream	Salty
Salad	Soft
Rice	Crunchy
lemon	Chewy

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### 3. Grammar Focus: Likes and Dislikes

We use \*like / love\* to talk about foods we enjoy.

We use \*don't like / hate\* to talk about foods we do not enjoy.

Examples:

- I like pasta.
- She loves apples.
- He doesn't like broccoli.
- They hate mushrooms.

Write three sentences about your own likes and dislikes:

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#### 4. Reading Comprehension

Read the passage:

"My name is Sam. My favourite food is spaghetti because it tastes delicious. I also like bananas. I don't like fish because it smells strange. On Fridays, my family eats pizza together."

Answer the questions:

1. What is Sam's favourite food?
2. Why does Sam like spaghetti?
3. What food does Sam dislike?
4. What does Sam's family eat on Fridays?

#### 5. Writing Task


Write a short paragraph (5–6 sentences) about your favourite foods. Include:

- At least two foods you like
- One food you dislike
- A reason for your opinion
- A sentence using 'because'

## Lesson 6 — School Subjects

### 1. Speaking – Warm Up (Picture Discussion)

Look at the picture your teacher shows you. It shows children learning different subjects at school.

	Mon	Tues	Wed	Thu	Fri
Homeroom 8:15 – 8:25	Morning Work	Morning Work	Morning Work	Morning Work	Morning Work
8:25 – 8:55	Sacks Break	Math	Math	PE	Math
8:55 – 10:00	Music	Snacks Break	Recess	PE 9:00 – 9:45	Math
	9:30 – 10:00 Library	Language 9:30 – 10:00	Crafts & Arts	Math	Technology
10:00 – 11:15	Math	PE 10:30 – 11:15	Technology	Music	Language
	Crafts & Arts	Snacks Break	Drawing	Recess	
11:15 – 12:10	Language	Math	Language	Language	PE
Lunch					
12:15 – 1:10	Quiet Time	Drawing	Speaking	Buddy Readers	Buddy Readers
1:10 – 2:00	Social Studies	Recess	Science	Language	Drawing
10:00 – 11:15	Math	PE 10:30 – 11:15	Technology	Music	Language
	Crafts & Arts	Snacks Break	Drawing	Recess	
11:15 – 12:10	Language	Math	Language	Language	PE
Lunch					

Answer the questions:

1. What school subjects can you see?
2. Which subject do you like the most? Why?
3. Which subject do you find difficult?
4. What is your favourite lesson at school?

### 2. Vocabulary – School Subjects

Match the subject to the description.

1. Maths
  2. English
  3. Science
  4. History
  5. Geography
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- a. Learning about the past
  - b. Reading, writing and speaking
  - c. Learning about numbers and problem-solving
  - d. Learning about the world, maps and countries
  - e. Learning about experiments and how things work

Extra Vocabulary:

lesson, timetable, homework, teacher, classroom, favourite, difficult

### 3. Grammar – Present Simple (Likes and Dislikes)

We use the present simple to talk about things we like or do every week.

Examples:

I like Maths / She enjoys Science / He does not like History.

Fill in the gaps:

1. I \_\_\_\_\_ (like / likes) English.
2. She \_\_\_\_\_ (enjoy / enjoys) Art.
3. We \_\_\_\_\_ (do / does) Maths on Monday.
4. He \_\_\_\_\_ (do not / does not) like Geography.

### 4. Reading Comprehension – My Favourite Subject

Read the text and answer the questions.

My name is Tom and I am in Year 5. My favourite subject is Science because I enjoy doing experiments. We learn about plants, animals and the human body. I also like Maths, but I find History a little difficult. We have English every day and our teacher reads stories with us.

Questions:

1. What year is Tom in?
2. What is Tom's favourite subject?
3. Why does he like Science?
4. Which subject does Tom find difficult?
5. Which subject does he have every day?

### 5. Writing – My School Subjects

Write a short paragraph about your school subjects.

Use the present simple.

Write about:

- Your favourite subject and why
- A subject you find difficult



- A subject you find easy
- A subject you have

# YEAR 5

This book is created to support Year 5 students in improving their English skills as part of the Key **Stage 2** curriculum.

Through engaging activities and age-appropriate content, children will develop essential language skills in reading, writing, speaking, and listening.