

Day & Time	Tuesday 19:30-20:00	Student	Beam + Roma
Details	Group Class Three Classes Absence Allowance	Student Number	31 + 32
Tuition fees	Paid: 11/12/24 Standard Course	Grade	Year 5 CEFR TOEIC IELTS Level

No	Beam	Roma	Notes	Pages	Grade	Comments
1	11/12/24	11/12/24	Wonders Workshop - Level 3 - Lesson 7 - What can you see in the sky?	P142	A	Great reading shown. Great participation today
2	8/1/25	8/1/25	Wonders Workshop - Level 3 - Lesson 8 - What inventions do you know about?	P156	B+	Some good work but lots of background noise
3	22/1/25	22/1/25	Wonders Workshop - Level 3 - Lesson 8 - What inventions do you know about?	P160	A	Very hardworking. But no videos turned on
4	29/1/25	29/1/25	Wonders Workshop - Level 3 - Lesson 9 - What sounds can you hear?	P176	B+	Some good work but lots of background noise
5	5/2/25	5/2/25	Wonders Workshop - Level 3 - Lesson 9 - What sounds can you hear?	P180	A	Decent understanding and participation in the class
6	26/2/25	26/2/25	Skills Assessment	5	B+	Successful speaking assessment at this stage
7	5/3/25	5/3/25	Wonders Workshop - Stage 4 - Lesson 1 - How do friends depend on each other?	P20	A	Decent understanding and participation in the class
8	A	12/3/25	Wonders Workshop - Stage 4 - Lesson 2 - How are families around the world the same and	P36	A	Very hardworking. But no videos turned on
9	26/3/25	26/3/25	Wonders Workshop - Stage 4 - Lesson 3 - How can a pet be an important friend?	P52	B+	Some good answers and reading. Delays answering questions
10	2/4/25	2/4/25	Wonders Workshop - Stage 4 - Lesson 4 - How do we care for animals?	P68	A	Nouns and verbs very good.
11	15/4/25	15/4/25	Wonders Workshop - Stage 4 - Lesson 5 - What happens when families work together?	P84	A	Great reading shown. Great participation today
12	22/4/25	22/4/25	Wonders Workshop - Stage 4 - Lesson 6 - How do animals survive?	P100	A	Great reading shown. Great participation today
13	29/4/25	29/4/25	Wonders Workshop - Stage 4 - Lesson 7 - What can animals in stories teach us?	P116	A	Nouns and verbs very good.
14	A	6/5/25	Wonders Workshop - Stage 4 - Lesson 8 - What are features of different animal habitats?	P132	A	Great reading shown. Great participation today
15	A	13/5/25	Wonders Workshop - Stage 4 - Lesson 9 - How are offspring like their parents?	P148	A	Great reading shown. Great participation today
16	20/5/25	20/5/25	Wonders Workshop - Stage 4 - Lesson 10 - What do we love about animals?	P164	B+	Some good answers and reading. Delays answering questions
17	27/5/25	27/5/25	Wonders Workshop - Stage 4 - Lesson 11 - How do the Earth's forces affect us?	P180	A+	Decent understanding and participation in the class
18	17/6/25	17/6/25	Wonders Workshop - Stage 4 - Lesson 12 - What can you see in the sky?	P196	A	Started Oxford Reading stage 5
19	24/6/25	24/6/25	Wonders Workshop - Stage 4 - Lesson 13 - How do people help out their community?	P212	B+	Some good answers and reading. Delays answering questions
20	1/7/25	1/7/25	Wonders Workshop - Stage 4 - Lesson 14 - How does weather affect us?	P228	A	Improved reading and focus. Good answers
21	A	8/7/25	Wonders Workshop - Stage 4 - Lesson 15 - How do you express yourself?	P244	A+	Great understanding and answers
22	15/7/25	A	Wonders Workshop - Stage 4 - Lesson 16 - What makes different parts of the world?	P260	A	Good review present con and simple. Next time break for reading
23	22/7/25	22/7/25	Wonders Workshop - Stage 4 - Lesson 17 - How does the earth change?	P274	A+	Very focussed active and speaking in full sentences.
24	5/8/25	5/8/25	Wonders Workshop - Stage 4 - Lesson 18 - How are kids around the world different?	P288	A+	Quite hard.
25	2/9/25	2/9/25	Wonders Workshop - Stage 4 - Lesson 19 - How can we understand nature?	P302	A-	GF - U9 - Comparisons
26	9/9/25	9/9/25	Wonders Workshop - Stage 4 - Lesson 20 - What excites us about nature?	P316	B+	Quite hard.
27	7/10/25	7/10/25	Wonders Workshop - Stage 4 - Lesson 21 - What do good citizens do?	P332	A	Great reading shown. Great participation today
28	14/10/25	14/10/25	Wonders Workshop - Stage 4 - Lesson 22 - How do people get along?	P346	A+	Course Filler
29	21/10/25	21/10/25	Wonders Workshop - Stage 4 - Lesson 23 - What do heroes do?	P360	A+	Fantastic sentences
30	A	28/10/25	Wonders Workshop - Stage 4 - Lesson 24 - How do we protect the Earth?	P374	A	Decent understanding and participation in the class
31	11/11/25	11/11/25	Wonders Workshop - Stage 4 - Lesson 25 - Why are rules important?	P388	A+	Course Filler
32	A	18/11/25	Wonders Workshop - Stage 4 - Lesson 26 - What do myths help us understand about plants?	P404	A+	Very well done especially talking about favourite sport.
33	A	A	Wonders Workshop - Stage 4 - Lesson 27 - How do we use energy?	P418	—	Absent short notice
34	A	30/12/25	Wonders Workshop - Stage 4 - Lesson 28 - Why is teamwork important?	P432	A+	Incredible work with conditionals, present perfect and questions
35	6/1/26	6/1/26	Year 4 - Level 4 - Lesson - Adjectives	P44	A	Well done sentence building with adjectives
36	13/1/26	13/1/26	Skills Assessment	5	A+	Wonderful speaking and participation
37	27/1/26	27/1/26	Grammar Friends - Level 4 - Lesson 3 - We Saw a Shark (past simple)	P17	A+	Past simple
38	3/2/26	3/2/26	Grammar Friends - Level 4 - Lesson 3 - We Saw a Shark (past simple)	P19	A	Y4 Unit 2 page 72-75 Lets talk about school
39	9/2/26	9/2/26	Grammar Friends - Level 4 - Unit Review 1	P21	A	Exam Prep - L1 Talking about myself
40	12/2/26	12/2/26	Grammar Friends - Level 4 - Unit Review 1	P22	A	Exam Prep - L3 School Life
	A	17/2/26	Grammar Friends - Level 4 - Lesson 4 - Our Camping Trip (possessive pronouns + adverbs)	P23	A+	Finished Unit 4
			Grammar Friends - Level 4 - Lesson 4 - Our Camping Trip (possessive pronouns + adverbs)	P25		
		Complete				
	Complete					

Progress and Report

Course	Year 1 Key Stage 1 Ages 5-7	Year 2 Key Stage 1 Ages 5-7	Year 3 Key Stage 2 Ages 7-11	Year 4 Key Stage 2 Ages 7-11	Year 5 Key Stage 2 Ages 7-11	Year 6 Key Stage 2 Ages 7-11	Year 7 Key Stage 3 Ages 11-14 CEFR A1	Year 8 Key Stage 3 Ages 11-14 CEFR A2	Year 9 Key Stage 3 Ages 11-14 CEFR B1	Year 10 Key Stage 4 Ages 14-16 CEFR B2	Year 11 Key Stage 4 Ages 14-16 CEFR C1	Year 12 Key Stage 5 Ages 16-18 CEFR C2
Easy Learning	Complete	Complete	Complete	Complete	EL-L0							
Reading	Complete	Complete	Complete	Complete								
Grammar	Complete	Complete	Complete	GF-U4								

Student Report Beam + Roma—Year 5

Comments

Beam and Roma are steadily working their way through the lower stages of the course. They both show interest in learning but their progress is sometimes affected by inconsistency in class due to learning environments and distractions. To help them benefit fully from lessons, it is important that they attend class with their sound on. If their environment is too noisy, the teacher may mute them, and they can unmute themselves when ready to participate.

Speaking & Listening

Both students are developing their speaking and listening skills. They respond well when focused, but background distractions sometimes reduce their ability to stay engaged.

Reading & Phonics

Beam and Roma are making progress in phonics and early reading. Regular practice will help them gain more confidence and accuracy at this stage.

Grammar & Writing

Their grammar and writing skills are at an early stage, and they are gradually building their foundation. They benefit from clear guidance and short, structured tasks.

Personal Expression & Conversation

Both boys are willing to participate and enjoy expressing themselves when encouraged. More consistent focus will help them develop greater fluency and confidence.

Overall Strengths

Enthusiastic learners when engaged. Steady progress through the lower stages of the course. Willingness to participate and respond to teacher support.

Recommendations for Improvement

Always attend class with sound on to maintain interaction. Minimize distractions in the learning environment. Continue to practice phonics and early reading regularly. Follow teacher guidance to build stronger grammar and writing foundations



Universal English Academy

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Welcome to Online Learning! The effective and convenient way to learn English.

The online classroom gives you a wonderful chance to practice your English with an experienced native teacher. Our classes are designed to enable you to learn English in a fun, effective and convenient way. Learning online gives the student unlimited access to English teaching materials that are just a click away! UEA students can now access their very own private teacher and engage in high quality video and audio lessons. Our teachers are qualified native English speakers who have experience in helping English learners of all levels achieve their goals.

What courses are available?

We offer Phonics, Reading, Speaking, Listening, Writing, Grammar, CEFR, TOEIC and IELTS courses.

What do I need to study online?

We teach via Zoom. Students can download Zoom to their computer, tablet or smart phone.

- 1) Download Zoom
- 2) Book a free trial class - **New students get a free trial class. The class is 25 minutes long.**
- 3) Start learning

What are the course details and options?

Each course is **20 hours** and is made up of **40 classes**. Each class is **30 minutes** long. We have two types of courses.

- 1) Private class - **1 on 1** with the teacher. Private classes are **12,000 baht** per student.
- 2) Group class - **4 on 1** with the teacher. Group classes are **6,000 baht** per student.

Students will be allocated a day and a time to study. The day and the time will remain the same throughout the course.

What if I can't make it to class? Can I cancel?

- In the event of an emergency and you need to cancel a class, please tell me **24 hours before** our lesson. Cancellation can be done via Line message or through website chat. You can cancel a maximum of 'Three Times' per course unless you have informed me of a trip or other arrangement prior.
- If you cancel **within 24 hours**, I would not have time to replace my loss of time and scheduled arrangement therefore **the class will be deducted.**

How can I get the most of my course?

For the best learning experience, I recommend that students follow the steps below.

- 1) Have books and class materials ready on the desk before the class starts.
- 2) Wear headphones
- 3) Have their tablet or computer set down in a comfortable place so it won't need to be handheld.

If you have any further question, please feel free to contact me. I'm here to help :)

Sincerely

Teacher Brian