

Day & Time	Thursday 20:30-21:00	Student	Hannah + Haris
Details	Details: Group class Student has Three Classes allowance to be absent	Student Number	25 +26
Tuition fees	Fee: Paid: 18/7/24	Grade	Year 5 CEFR TOEIC IELETS Level

No	Hannah	Haris	Notes	Pages	Grade	Comments
1	15/8/24	15/8/24	Grammar Friends - Level 4 - Lesson 2 - A School Play (past simple)	P13	A	Much improved understanding and effort in class.
2	22/8/24	22/8/24	Grammar Friends - Level 4 - Lesson 2 - A School Play (past simple)	P15	A+	Perfect reading, concentration and grammar
3	12/9/24	12/9/24	Grammar Friends - Level 4 - Lesson 3 - We Saw a Shark (past simple)	P17	A	Decent understanding and participation in the class
4	19/9/24	19/9/24	Grammar Friends - Level 4 - Lesson 3 - We Saw a Shark (past simple)	P19	B+	Some good effort and sentences made
5	26/9/24	26/9/24	Grammar Friends - Level 4 - Unit Review 1	P21	A	Full marks for speaking assessment at this stage
6	10/10/24	10/10/24	Grammar Friends - Level 4 - Unit Review 1	P22	A+	Excellent vocabulary. Complete answers to all questions
7	17/10/24	17/10/24	Grammar Friends - Level 4 - Lesson 4 - Our Camping Trip (possessive pronouns + adverbs)	P23	A+	Full understanding of the topic
8	21/11/24	21/11/24	Grammar Friends - Level 4 - Lesson 4 - Our Camping Trip (possessive pronouns + adverbs)	P25	B+	Good effort but forgot previous topics
9	5/12/24	5/12/24	Grammar Friends - Level 4 - Lesson 5 - We have to hurry! (have to why + because)	P27	A	Much improved understanding and effort in class.
10	12/12/24	12/12/24	Grammar Friends - Level 4 - Lesson 5 - We have to hurry! (have to why + because)	P29	A+	Perfect reading, concentration and grammar
11	19/12/24	19/12/24	Grammar Friends—Level 4 - Lesson 6—The best holiday (Comparative adjectives)	P31	A	Decent understanding and participation in the class
12	2/1/25	2/1/25	Grammar Friends—Level 4 - Lesson 6—The best holiday (Comparative adjectives)	P33	B+	Some good effort and sentences made
13	23/1/25	23/1/25	Grammar Friends—Level 4 - Unit Review 2	P35	A	Full marks for speaking assessment at this stage
14	30/1/25	30/1/25	Grammar Friends—Level 4 - Unit Review 2	P36	A+	Excellent vocabulary. Complete answers to all questions
15	6/2/25	6/2/25	Grammar Friends - Level 4 - Lesson 7—Will we be famous? (will + won't future time expressions)	P37	A+	Full understanding of the topic
16	20/2/25	20/2/25	Grammar Friends - Level 4 - Lesson 7—Will we be famous? (will + won't future time expressions)	P39	B+	Good effort but forgot previous topics
17	6/3/25	6/3/25	Grammar Friends - Level 4 - Lesson 8 - Lot's of Fun! (quantities much, many)	P41	B+	Some good effort and sentences made
18	20/3/25	20/3/25	Grammar Friends - Level 4 - Lesson 8 - Lot's of Fun! (quantities much, many)	P43	A	Full marks for speaking assessment at this stage
19	27/4/25	27/4/25	Grammar Friends - Level 4 - Lesson 9 - A football match (The infinitive of purpose)	P45	A+	Excellent vocabulary. Complete answers to all questions
20	3/4/25	3/4/25	Grammar Friends - Level 4 - Lesson 9 - A football match (The infinitive of purpose)	P47	A+	Full understanding of the topic
21	10/4/25	10/4/25	Grammar Friends - Level 4 - Unit Review 3	P49	B+	Good effort but forgot previous topics
22	24/4/25	24/4/25	Grammar Friends - Level 4 - Unit Review 3	P50	A	Good work overall but a little distracted at times
23	15/5/25	15/5/25	Skills Assessment	S	A	Good work overall but a little distracted at times
24	5/6/25	5/6/25	Wonders Workshop - Stage 4 — Lesson 21—What do good citizens do?	P336	A	Much improved understanding and effort in class.
25	12/6/25	12/6/25	Wonders Workshop - Stage 4 — Lesson 22—How do people get along?	P346	A	Verb tenses for exam present con, present simp
26	19/6/25	19/6/25	Wonders Workshop - Stage 4 — Lesson 22 - How do people get along?	P350	A	Full marks for speaking assessment at this stage
27	3/7/25	3/7/25	Wonders Workshop - Stage 4 — Lesson 23—What do hero's do?	P360	A+	Excellent vocabulary. Complete answers to all questions
28	10/7/25	10/7/25	Skills Assessment	S	A	Good work overall but a little distracted at times
29	17/7/25	17/7/25	Skills Assessment	S	A	Good work overall but a little distracted at times
30	31/7/25	31/7/25	Easy Learning - Level 7 - A1 — Lesson 1 - Talking about yourself	P1	A	Good work overall but a little distracted at times
31	7/8/25	7/8/25	Easy Learning - Level 7 - A1 — Lesson 2 - Family and Friends	P1	A	Good work overall but a little distracted at times
32	18/9/25	18/9/25	Easy Learning - Level 7 - A1 — Lesson 3 - School life	P1	B+	Good work overall but limited participation Haris
33	25/9/25	25/9/25	Skills Assessment	S	B+	Sampled Year 5. Ready to start full year 5
34	2/10/25	2/10/25	Random Y6 Park	P1	B+	Sampled Year 6 the park . Ready to start full year 5
35	23/10/25	23/10/25	Year 5 - Lesson 1—Summer Holidays and Activities	L1	B	Decent overall.
36	30/10/25	30/10/25	Halloween Year 3	P1	A-	Halloween Year 3
37						
38						
39						
40						

Progress and Report

Course	Year 1 Key Stage 1 Ages 5-7	Year 2 Key Stage 1 Ages 5-7	Year 3 Key Stage 2 Ages 7-11	Year 4 Key Stage 2 Ages 7-11	Year 5 Key Stage 2 Ages 7-11	Year 6 Key Stage 2 Ages 7-11	Year 7 Key Stage 3 Ages 11-14 CEFR A1	Year 8 Key Stage 3 Ages 11-14 CEFR A2	Year 9 Key Stage 3 Ages 11-14 CEFR B1	Year 10 Key Stage 4 Ages 14-16 CEFR B2	Year 11 Key Stage 4 Ages 14-16 CEFR C1	Year 12 Key Stage 5 Ages 16-18 CEFR C2
Easy Learning	Complete	Complete	Complete	Complete	EL-L1							
Reading	Complete	Complete	Complete	Complete								

Student Report – Year 5: Hannah & Haris

Comments:

Hannah and Haris have both shown good effort and potential throughout the course. The class overall would benefit from greater consistency to ensure steady progress. Recently, both students have become more engaged in lessons, and with continued focus, they are capable of making excellent progress across all areas.

Speaking & Listening:

Both students are developing confidence in expressing themselves clearly. Hannah speaks with clarity and enthusiasm, showing a strong understanding of topics discussed. Haris communicates well when focused and can contribute thoughtful ideas to class discussions. Consistent participation and having sound on during lessons will help strengthen listening comprehension and pronunciation.

Reading & Phonics:

Reading skills are improving, and both students demonstrate good comprehension when focused. Hannah reads fluently and understands text meaning well. Haris has a solid foundation in phonics and benefits from reviewing vocabulary before reading tasks. Previewing upcoming books on the website would help both students engage more deeply with reading materials.

Grammar & Writing:

Hannah shows good awareness of grammatical rules and applies them accurately in her writing. Haris writes with imagination and creativity but should continue to check for grammar accuracy and sentence structure. Regular written practice and reviewing grammar patterns before lessons will reinforce their progress.

Personal Expression & Conversation:

Hannah expresses her thoughts with confidence and clarity, showing creativity and a strong sense of curiosity. Haris contributes meaningfully when attentive and benefits from encouragement to share his opinions more regularly. Keeping videos on during class (when possible) can help improve interaction and connection during conversation tasks.

Overall Strengths:

Hannah is bright, motivated, and consistently demonstrates a positive attitude toward learning. Haris is capable and performs well when he remains focused. Both students have shown steady growth in communication, comprehension, and confidence.

Recommendations for Improvement:

To make continued progress, the class should maintain consistency and ensure that sound is always on during lessons for effective participation. Turning on videos is optional but recommended for better engagement and interaction. Both students should follow the course carefully and preview upcoming books and materials on the website to strengthen understanding and build confidence in all areas.



Welcome to Online Learning! The effective and convenient way to learn English.

The online classroom gives you a wonderful chance to practice your English with an experienced native teacher. Our classes are designed to enable you to learn English in a fun, effective and convenient way. Learning online gives the student unlimited access to English teaching materials that are just a click away! UEA students can now access their very own private teacher and engage in high quality video and audio lessons. Our teachers are qualified native English speakers who have experience in helping English learners of all levels achieve their goals.

What courses are available?

We offer Phonics, Reading, Speaking, Listening, Writing, Grammar, CEFR, TOEIC and IELTS courses.

What do I need to study online?

We teach via Zoom. Students can download Zoom to their computer, tablet or smart phone.

- 1) Download Zoom
- 2) Book a free trial class - **New students get a free trial class. The class in 25 minutes long.**
- 3) Start learning

What are the course details and options?

Each course is **20 hours** and is made up of **40 classes**. Each class is **30 minutes** long. We have two types of courses.

- 1) Private class - **1 on 1** with the teacher. Private classes are **12,000 baht** per student.
- 2) Group class - **4 on 1** with the teacher. Group classes are **6,000 baht** per student.

Students will be allocated a day and a time to study. The day and the time will remain the same throughout the course.

What if I can't make it to class? Can I cancel?

- In the event of an emergency and you need to cancel a class, please tell me **24 hours before** our lesson. Cancellation can be done via Line message or through website chat. You can cancel a maximum of 'Three Times' per course unless you have informed me of a trip or other arrangement prior.
- If you cancel **within 24 hours**, I would not have time to replace my loss of time and scheduled arrangement therefore **the class will be deducted**.

How can I get the most of my course?

For the best learning experience, I recommend that students follow the steps below.

- 1) Have books and class materials ready on the desk before the class starts.
- 2) Wear headphones
- 3) Have their tablet or computer set down in a comfortable place so it won't need to be handheld.

If you have any further question, please feel free to contact me. I'm here to help :)

Sincerely

Teacher Brian